

**Franklin Public Schools
2008-2009 District Curriculum Accommodation Plan (DCAP)**

- 1. Assist general education classroom teachers to analyze and accommodate various students' learning needs through professional development opportunities.**

Activities	Timeline	Funding Sources
A. Offer a wide variety of professional development offerings for staff as outlined in Franklin Public School's Professional Development Plan 2007-2010.	Ongoing	District, Grants
B. Provide professional development for general and special education teachers of Mathematics, Science, Social Studies and English Language Arts to support instructional strategies (aggregate and subgroups) and enhance content knowledge.	Ongoing	District, Grants
C. Provide collaboration between Special Education, ELL personnel and classroom teachers to modify curriculum and identify accommodations as needed for students.	Ongoing	District
D. Analyze district MCAS results of aggregate and subgroup populations to determine program and instructional strengths and areas of depression. Analyze individual student results to guide classroom instruction and meet students' educational needs.	Fall/Winter 2008-2009	District
E. Complete a Professional Development needs assessment to update the existing Professional Development Plan for the next 2 years. (2008-2010)	Spring 2009	District

- 2. Provide instructional support services available through the general education program to address the needs of all students.**

Activities	Timeline	Funding Sources
A. Review current instructional resources and update curriculum documents to implement programs that are research based and include accommodations and extensions for classroom teachers to meet the needs of all students.	Ongoing	District
<ul style="list-style-type: none"> • ELA/Reading • Art 	2008-2010 2008-2009	

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B. Provide student support courses/classes at the elementary, middle and high school, including ELL, literacy and academic support both during school and non-school hours.	Current Practice	Grant
C. Continue instructional support and training for general and special education teachers to enhance the implementation of literacy and math learning expectations.	Ongoing	District, Grants
D. Continue instructional support and articulation of instructional expectations for middle and high school teachers through building ELA, Math, Science and History Social Science coordinator/department head positions.	2008-2009	District, Grant
E. Continue Title I targeted assistance programs at Davis Thayer and Parmenter for students in K-1.	Sept 2008 – June 2009	Grant
F. Continue current building-based support teams.	2008-2009	District
G. Investigate RTI model and recommend district-wide protocol/criteria to improve identification of at-risk students and provide timely support.	2008-2009	
H. Maintain K-12 Literacy Leadership Committee to monitor literacy initiatives, assess material/text needs of the district and recommend PD activities for 2009-2010.	Sept 2008 – June 2009	District
I. Continue middle (building and district-wide) & high school department meetings to review curriculum & instructional needs and advise/develop curriculum documents and resource binders.	Monthly	District
J. Continue transition meetings to share student expectations, issues, and transition activities.	Current Practice	District
K. Maintain advisory/Advisee Middle School Program.	Current Practice	District
L. Identify and support students scoring below 230 or Failing on MCAS tests.	Current Practice Fall 2008	District, Grants
M. Identify and support Grade 10 students scoring below 240 on ELA/Math MCAS tests. Develop EPP for these students.	Fall 2008	District, Grants
N. Identify and support Grade 10 students scoring below 220 on ELA/Math MCAS tests. Develop EPP for these students to	Fall 2008 – May 2009	District, Grants

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meet ELA/Math competency determination by graduation.		
O. Identify and support Grade 9-10 students scoring below 220 on Biology MCAS test. Develop EPP for these students to meet STE competency determination by graduation.	Oct 2008- June 2009	District, Grants

3. Provide direct and systematic instruction in Reading/ELA for all students.

Activities	Timeline	Funding Sources
A. Continue District Literacy Leadership Committee to review literacy instruction, focusing on the MA frameworks and research-based best practice. Continue committee review of materials that best reflect implementation of the state learning standards and best practice in exemplary literacy instruction.	Sept 2008 – June 2009	District, Grants
B. Identify building needs for literacy instruction that reflect the district literacy Vision and best practice. Procure funding plan for purchases 2009-2010.	Ongoing	Capital Funds
C. Expand Literacy Leadership Committee to include K-8 lab classroom teachers.	Sept 2008 – June 2009	District
D. Implement Writing Benchmarks grades 1-8. Pilot Kindergarten Writing Benchmarks. Complete draft Writing Benchmarks for grades 9-12.	2008-2009	District
E. Review/clarify district writing expectations by grade level.	Ongoing	District
F. Provided Title I targeted assistance programs at Davis Thayer and Parmenter both during school and non-school hours.	Ongoing	District, Grants
G. Continue collaboration between elementary Reading Specialists, ELL personnel and classroom teachers to implement the district Reading/ELA curriculum, including the integration of trade books into the curriculum. Continue the district's informal Reading Inventory/ Running Records implemented in all elementary schools. Evaluate practices annually (<i>Building principals, Reading Specialists and classroom teachers</i>).	Ongoing	District
H. Maintain elementary and middle school	Ongoing	District

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Reading Specialists monthly meetings with the Director of Instructional Services to discuss programmatic issues. Develop a consistent and systematic assessment/student progress monitoring program that reflects best practice throughout the elementary and middle schools.	2008-2009	District
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4. Increase retention of professional staff through District Mentoring Program, teacher mentoring and collaboration.

Activities	Timeline	Funding Sources
A. Continue to review /revise District Mentoring Program, including mentor responsibilities, professional development opportunities, and support.	Yearly	District
B. Implement various mentoring activities as delineated in the District Mentoring Plan.	Ongoing	District
C. Provide mentor training as needed.	Ongoing	District
D. Provide new teacher orientation once a school year during the summer. Provide additional training and workshops to support new teachers throughout the school year.	2008-2009	District

5. Encourage parental involvement in educational program and process.

Activities	Timeline	Funding Sources
A. Provide parent information nights at each school, PreK-12.	Ongoing	District
B. Maintain School Improvement Councils	Ongoing	District
C. Support PCC's that meet on a regular basis.	Ongoing	District
D. Offer PK-12 special activities in each school for parents and students such as History Day, Panther Pride Night, and May Mosaic.	Ongoing	District
E. Publish a building parent newsletter on a regular basis.	Ongoing	District
F. Provide Title I Parent Involvement workshops and resources.	Ongoing	Grant
G. Develop and maintain school websites that are accessible to parents.	Ongoing	District
H. Maintain Franklin Public Schools website that is accessible to parents.	Ongoing	District

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I. Continue to offer curricular, instructional, program, assessment, financial, and special education information to parents, students, and community members through school committee presentations, updates and translated material.	Ongoing	District
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6. Review the academic school schedules to provide maximum opportunities for student learning and improved student achievement.

Activities	Timeline	Funding Sources
A. Continue to monitor the implementation of school schedules as they relate to core academic instructional time-on-learning.	Ongoing	District
B. Maintain middle and high school teaming practice.	Ongoing	District
C. Investigate school schedules that support personalize instruction for students through the use of online learning resources that supplement curriculum and reinforce skills.	2008-2009	District
D. Continue to explore scheduling options at Franklin High School with focus on restructuring initiatives.	2008-2009	District

7. Continually review and revise the district standards-based curricula that are aligned with the MA Curriculum Frameworks.

Activities	Timeline	Funding Sources
A. Implement the district curriculum review cycle so that all curricula are current and useful for teachers: 2008-2009 ELA	Ongoing	District
B. Maintain district Literacy Leadership Committee to monitor literacy PD implementation & needs assessment	2008-2009	District,
C. Provided on-site curriculum development days for specialists/Unified Arts departments to review and revise curriculum documents: Art 2008-2009	Ongoing	District

8. Review school policies and discipline codes.

Activities	Timeline	Funding Sources
A. Review annually all individual school handbooks, including school policies and	Ongoing	District

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discipline codes, and present revised materials to the school committee by June 1 st .		
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9. Provide after school programming for students.

Activities	Timeline	Funding Sources
E. Continue to offer <i>Solutions</i> , a Franklin Public School System after school program, which offers a wide variety of programs for K-8 students both before and after school.	Ongoing	Self-supporting
F. Provide after school, evening, and Saturday programs to students scoring failing on MCAS.	Ongoing	Grant
G. Continue to offer online learning resources that personalize instruction for students, supplement curriculum and reinforce skills.	Sept 2008-August 2009	Grants, Life Long Learning
H. Provide after school academic support programs in math & reading to meet the needs of individually targeted students.	Ongoing	District
I. Provide 6-12 after school extra-curricular activities.	Ongoing	District
J. Provide 6-12 after school extra-curricular activities.	Ongoing	Life Long Learning

10. Utilize the resources within the community to assist students and teachers.

Activities	Timeline	Funding Sources
A. Maintain collaboration between the district's Early Childhood Coordinator and liaisons from all pre-school programs in the town of Franklin to develop a consistent program for children ages 3-5.	Ongoing	District, grants
B. Commence Community Adolescent Health Task Force	6 meetings 2008-2009	District, Grants
C. Continue the collaboration between the Director of Lifelong Learning and community organizations to enhance after school and summer programs.	Ongoing	Self-sufficient
D. Continue the collaboration between the Town librarian, high school librarian, and the district Reading Specialists to develop, implement, and evaluate the summer	Ongoing	District

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reading program.		
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