

ECDC Curriculum Guide 2008

Personal/Social Development	Fine Arts	English Language Arts	Mathematics	Integrated Technology
<ul style="list-style-type: none"> • Relate cause and effect to meaningful personal experiences • Begin to identify and develop human attributes of character (i.e. kindness, helpfulness, sympathy) and name actions that show those attributes • Discuss the consequences of choices and decisions in their personal experiences • Work in small groups on projects • Build an understanding of negative behavior • Begin to use simple strategies to resolve conflict • Describe daily routines using pictures • Learn school and classroom rules • Demonstrate independence with self help skills • Sustain attention to a task • Follow simple directions 	<ul style="list-style-type: none"> • Participate in a variety of sensory activities • Be encouraged to express themselves creatively • Explore a variety of age appropriate materials to create two and three dimensional art. • Create and use dramatic play props, costumes • Explore rhythm instruments and musical concepts • Participate in a sequence of movement and dance to various types of music • Demonstrate age appropriate body control and awareness using props to explore space and movement • Listen to and respond to a variety of musical rhythms through body movements 	<ul style="list-style-type: none"> • Use oral language to share a personal experience or interest • Given an object, use 3-5 words to describe it • Demonstrate understanding by matching pictures and objects • Describe common objects in general language (name, color, use) • Demonstrate understanding of spatial and temporal relationships through physical experiences, pictures, objects • Knows how to handle a book • Discriminate and identify differences in sounds to develop auditory discrimination skills • Draw pictures that tell a story an adult can scribe • Draw pictures that give information to others • Arrange picture cards in 3 step sequence 	<ul style="list-style-type: none"> • Count by ones to 10 • Match quantities up to 5 • Identify which group of objects has more • Identify which group of objects has less • Identify which groups of objects have the same number of objects • Learn counting rhymes with numbers up to 5 • Identify position of objects that are first and last • Sort and classify objects by color • Name, describe, draw simple 2 dimensional shapes (circle, square) • Use non-standard units (snap cubes) to measure length • Understand meaning of heavier, lighter, empty, full, more, less • Compare lengths using appropriate language (longer, taller, shorter, same) 	<ul style="list-style-type: none"> • Develop basic skills for using hardware and applications • Use correct terminology for basic components of a computersystem • Collaborate with classmates to use teacher-selected Wed sites • Follow classroom rules for responsible use of computers • Develop understanding of the school's rules for safe and ethical Internet use

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Science	History/Social Sciences	Health/Physical Education	Health/Physical Education	Health/Physical Education
<ul style="list-style-type: none"> • Observe and describe familiar objects • Investigate how people use their senses to learn about things around them • Plan and conduct simple science experiments • Discover ways in which plants change as the seasons change • Explore the properties of water, rocks, and living organisms • Observe, describe, and identify events with repeating patterns (seasonal changes) • Observe and describe similarities and differences among objects (sort by size, shape, color, texture) • Investigate characteristics that differentiate living from non-living things 	<ul style="list-style-type: none"> • Share pictures and stories identifying immediate family • Experience age appropriate factual and fictional stories related to historical events • Use developmentally appropriate materials and experiences that illustrate diverse cultures • After listening to a story, tell about what life was like for children in the past • Learn important information about the community they live in (Name of town, school they attend) • Create concrete representations of their immediate environment (maps, pictures) • Learn about and give examples of the various work people do • Explain why people work • Give examples of things people buy with money • Recognize the U.S. Flag as our national symbol 	<ul style="list-style-type: none"> • Listen to and use appropriate language describing the names and functions of parts of the human body • Build body awareness, strength, and coordination through locomotion activities • Discuss various aids and accommodations used by people for the activities of daily life • Build upper body strength and stability to gain controlled movement. • Use both sides of the body to strengthen bilateral coordination • Use a variety of tools and materials to build grasp and release skills • Use eye hand coordination, visual perception, and tracking and visual motor skills • Discuss nutritious meals and snacks • Practice personal hygiene and safety measures • Discuss gender and growth in an age appropriate way • Define sexual orientation using correct terminology 	<ul style="list-style-type: none"> • Recognize, describe, or represent emotions • Talk about ways to solve or prevent problems • Practice independence and self help skills • Begin to resolve conflict • Discuss live events such as births, adoptions, death, divorce, sickness • Identify whom to talk with about family problems and successes • Identify what parents do to provide a safe, healthy environment • Discuss why we go to the doctor • Discuss common symptoms of illness, injury • Discuss how to prevent injuries and illness • Discuss tooth care and dental skills • Discuss fire drill procedures and car/bus safety • Develop and discuss classroom and playground rules • Talk and listen to stories about safe, unsafe, and inappropriate touching • Verbally defend self 	<ul style="list-style-type: none"> • Describe how actions can be helpful or hurtful • Begin to use simple strategies • Talk about what to do when someone gets hurt, sick • Introduction to school nurse • Discuss edible/non-edible substances • Introduce 9-1-1 • Discuss clean water, food, and air pollution • Talk about ways we can keep our environment clean/introduce recycling

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