

Grade 1 Expectations in English Language Arts

Grade 1 Expectations in English/Language Arts

Learning Standards from the Massachusetts Curriculum Framework for the end of Grade 2 are numbered and printed in bold. The Franklin Public School System's grade level expectations for Grade 1 are bulleted below each learning standard. If there are no bulleted items after the Massachusetts Learning Standard, that standard is the grade level expectation. All students are expected to master all grade level expectations.

GENERAL STANDARD 1: Discussion

Students will use agreed-upon rules for informal and formal discussions in small and large groups.

Learning Standards	Resources
1.1 Follow agreed-upon rules for discussion (raising one's hand, waiting one's turn, speaking one at a time).	
<ul style="list-style-type: none"> Follow agreed-upon rules for discussion: waiting one's turn to speak. 	

GENERAL STANDARD 2: Questioning, Listening, and Contributing

Students will pose questions, listen to the ideas of others, and contribute their own information or ideas in group discussions or interviews in order to acquire new knowledge.

Learning Standards	Resources
2.1 Contribute knowledge to class discussion in order to develop a topic for a class project.	

GENERAL STANDARD 3: Oral Presentation

Students will make oral presentations that demonstrate appropriate consideration of audience, purpose, and the information to be conveyed.

Learning Standards	Resources
3.1 Give oral presentations about personal experiences or interests, using clear enunciation and adequate volume.	
<ul style="list-style-type: none"> Use oral language to share a personal experience or interest clearly and facing an audience. 	
3.2 Maintain focus on the topic.	

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GENERAL STANDARD 4: Vocabulary and Concept Development

Students will understand and acquire new vocabulary and use it correctly in reading and writing.

Learning Standards	Resources
4.3 Identify and sort common words into conceptual categories (e.g., opposites, living things).	
4.4 Identify base words (look) and their inflectional forms (looks, looked, looking).	
4.5 Identify the relevant meaning for a word with multiple meanings using its context (saw/saw).	
4.6 Identify common antonyms and synonyms.	
<ul style="list-style-type: none"> • Understand the similar and opposite meanings of words. 	
4.7 Use knowledge of the meaning of individual words to predict the meaning of unknown compound words (lunchtime, daydream, everyday).	

GENERAL STANDARD 5: Structure and Origins of Modern English

Students will analyze standard English grammar and usage and recognize how its vocabulary has developed and been influenced by other languages.

Learning Standards	Resources
5.2 Recognize that the names of things can also be the names of actions (fish, dream, run).	
5.3 Identify correct capitalization for names and places (Janet, I, George Washington, Springfield), and correct capitalization and commas in dates (February 24, 2001).	
5.4 Identify appropriate end marks (period, question mark, exclamation point).	

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GENERAL STANDARD 7: Beginning Reading

Students will understand the nature of written English and the relationship of letters and spelling patterns to the sounds of speech.

Learning Standards	Resources
7.4 Demonstrate understanding of the various features of written English.	
<ul style="list-style-type: none"> • Know the order of the letters in the alphabet. 	
<ul style="list-style-type: none"> • Understand that spoken words are represented in written English by sequences of letters. 	
<ul style="list-style-type: none"> • Match oral words to printed words. 	
<ul style="list-style-type: none"> • Recognize that there are correct spellings for words. 	
<ul style="list-style-type: none"> • Use correct spelling of appropriate high-frequency words, whether irregularly or regularly spelled. 	
<ul style="list-style-type: none"> • Recognize the distinguishing features of a sentence (capitalization, end punctuation). 	
<ul style="list-style-type: none"> • Identify the author and title of a book. 	
<ul style="list-style-type: none"> • Use a table of contents. 	
7.5 Demonstrate orally that phonemes exist.	
<ul style="list-style-type: none"> • Generate the sounds from all the letters and letter patterns, including consonant blends, long and short-vowel patterns; and onsets and rimes and combine these sounds into recognizable words. 	
<ul style="list-style-type: none"> • Identify initial, medial, and final sounds of a word. 	
7.6 Recognize common irregularly spelled words by sight (have, said, where).	
7.7 Use letter-sound knowledge to decode written English.	
<ul style="list-style-type: none"> • Decode accurately phonetically regular one-syllable and multi-syllable real words and nonsense words. 	
<ul style="list-style-type: none"> • Read accurately many irregularly spelled words, special vowel spellings, and common word endings. 	
<ul style="list-style-type: none"> • Apply independently the most common letter-sound correspondences, including the sounds represented by single letters, consonant blends, consonant digraphs. 	
<ul style="list-style-type: none"> • Read aloud words with several syllables. 	

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GENERAL STANDARD 8: Understanding a Text

Students will identify the basic facts and main ideas in a text and use them as the basis for interpretation.

Learning Standards	Resources
8.6 Make predictions about what will happen next in a story, and explain whether they were confirmed or disconfirmed and why.	
8.7 Retell a story’s beginning, middle, and end.	

GENERAL STANDARD 9: Making Connections

Students will deepen their understanding of a literary or non-literary work by relating it to its contemporary context or historical background.

Learning Standards	Resources
9.1 Identify similarities in plot, setting, and character among the works of an author or illustrator.	
<ul style="list-style-type: none"> Identify similar settings and characters among the works of an author or illustrator. 	
9.2 Identify different interpretations of plot, setting, and character in the same work by different authors or illustrators.	
<ul style="list-style-type: none"> Identify different interpretations of setting and characters in the same story by different authors or illustrators. 	

GENERAL STANDARD 11: Theme

Students will identify, analyze, and apply knowledge of theme in a literary work and provide evidence from the text to support their understanding.

Learning Standards	Resources
11.1 Relate themes in works of fiction and nonfiction to personal experience.	

GENERAL STANDARD 12: Fiction

Students will identify, analyze, and apply knowledge of the structure and elements of fiction and provide evidence from the text to support their understanding.

Learning Standards	Resources
12.1 Identify the elements of plot, character, and setting in a favorite story.	
<ul style="list-style-type: none"> Identify the setting and the characters in a favorite story. 	

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GENERAL STANDARD 13: Nonfiction

Students will identify, analyze, and apply knowledge of the purpose, structure, and elements of nonfiction or informational materials and provide evidence from the text to support their understanding.

Learning Standards	Resources
13.3 Make predictions about the content of a text using prior knowledge and text and graphic features.	
<ul style="list-style-type: none"> Make predictions about the content of a text using prior knowledge. 	
13.4 Explain whether predictions about the content of a text were confirmed or disconfirmed and why.	
<ul style="list-style-type: none"> Explain orally whether predictions about the content of a text were confirmed or disconfirmed and why. 	
13.5 Restate main ideas and important facts from a text heard or read.	
<ul style="list-style-type: none"> Restate important facts from a text heard or read. 	

GENERAL STANDARD 14: Poetry

Students will identify, analyze, and apply knowledge of the theme, structure, and elements of poetry and provide evidence from the text to support their understanding.

Learning Standards	Resources
14.1 Identify a regular beat and similarities of sounds in words in responding to rhythm and rhyme in poetry.	
<ul style="list-style-type: none"> Identify a regular beat and similarities of sounds in words in responding to rhythm and rhyme in poetry read to the student. 	

GENERAL STANDARD 16: Myth, Traditional Narrative, and Classical Literature

Students will identify analyze, and apply knowledge of the themes, structure, and elements of myths, traditional narratives, and classical literature and provide evidence from the text to support their understanding.

Learning Standards	Resources
16.1 Identify familiar forms of traditional literature (Mother Goose rhymes, fairy tales, lullabies) read aloud.	
<ul style="list-style-type: none"> Identify familiar forms of traditional literature (Mother Goose rhymes) read aloud. 	
16.2 Retell or dramatize traditional literature.	
<ul style="list-style-type: none"> Orally retell traditional literature. 	

GENERAL STANDARD 17: Dramatic Literature

Students will identify, analyze, and apply knowledge of the themes, structure, and elements of drama and provide evidence from the text to support their understanding.

Learning Standards	Resources
17.1 Identify the elements of dialogue and use them in informal plays.	
<ul style="list-style-type: none"> Use the elements of dialogue in informal plays with teacher direction. 	

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GENERAL STANDARD 18: Dramatic Reading and Performance

Students will plan and present dramatic readings, recitations, and performances that demonstrate appropriate consideration of audience and purpose.

Learning Standards	Resources
18.1 Rehearse and perform stories, plays, and poems for an audience using eye contact, volume, and clear enunciation appropriate to the selection.	
<ul style="list-style-type: none"> Rehearse and perform stories, plays, and poems for an audience using clear enunciation and volume appropriate to the selection. 	

GENERAL STANDARD 19: Writing

Students will write with a clear focus, coherent organization, and sufficient detail.

Learning Standards	Resources
For imaginative/literary writing:	
19.5 Write or dictate stories that have a beginning, middle, and end.	
<ul style="list-style-type: none"> Write using a logical sequence. 	
19.6 Write or dictate short poems.	

GENERAL STANDARD 20: Consideration of Audience and Purpose

Students will write for different audiences and purposes.

Learning Standards	Resources
20.1 Use a variety of forms or genres when writing for different purposes.	
<ul style="list-style-type: none"> Use a variety of forms or genres when writing for different purposes using a graphic organizer. 	

GENERAL STANDARD 21: Revising

Students will demonstrate improvement in organization, content, paragraph development, level of detail, style, tone, and word choice (diction) in their compositions after revising them.

Learning Standards	Resources
21.1 After writing or dictating a composition, identify words and phrases that could be added to make the thought clearer, more logical, or more expressive.	
<ul style="list-style-type: none"> With teacher prompts, identify words and phrases that could be added to a written or dictated composition to make the thought clearer, more logical or more expressive. 	

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GENERAL STANDARD 22: Standard English Conventions

Students will use knowledge of standard English conventions in their writing, revising, and editing.

Learning Standards	Resources
22.2 Use correct standard English mechanics such as:	
<ul style="list-style-type: none"> • Printing upper and lower-case letters legibly and using them to make words. 	
<p style="padding-left: 40px;">*Print upper and lower-case letters and numbers legibly, with accurate spacing and line orientation. (See appendix)</p>	
<ul style="list-style-type: none"> • Separating words with spaces. 	
<ul style="list-style-type: none"> • Understand and applying rules for capitalization at the beginning of a sentence, for names and places (Janet,” “I,” “George Washington,” “Springfield”), and capitalization in dates. 	
<ul style="list-style-type: none"> • Using correct spelling of sight and/or spelling words. 	
<ul style="list-style-type: none"> • Using appropriate end marks such as periods and questions marks. 	

GENERAL STANDARD 23: Organizing Ideas in Writing

Students will organize ideas in writing in a way that makes sense for their purpose.

Learning Standards	Resources
23.2 Arrange ideas in a way that makes sense.	