

Kindergarten Expectations in English Language Arts

Kindergarten Expectations in English/Language Arts

Learning Standards from the Massachusetts Curriculum Framework for the end of Grade 2 are numbered and printed in bold. The Franklin Public School System's grade level expectations for Kindergarten are bulleted below each learning standard. If there are no bulleted items after the Massachusetts Learning Standard, that standard is the grade level expectation. All students are expected to master all grade level expectations.

GENERAL STANDARD 1: Discussion

Students will use agreed-upon rules for informal and formal discussions in small and large groups.

Learning Standards	Resources
1.1 Follow agreed-upon rules for discussion (raising one's hand, waiting one's turn, speaking one at a time).	
<ul style="list-style-type: none">Follow agreed-upon rules for discussion: raising one's hand.	

GENERAL STANDARD 2: Questioning, Listening, and Contributing

Students will pose questions, listen to the ideas of others, and contribute their own information or ideas in group discussions or interviews in order to acquire new knowledge.

Learning Standards	Resources
2.1 Contribute knowledge to class discussion in order to develop a topic for a class project.	
<ul style="list-style-type: none">Contribute knowledge to class discussion upon request.	

GENERAL STANDARD 3: Oral Presentation

Students will make oral presentations that demonstrate appropriate consideration of audience, purpose, and the information to be conveyed.

Learning Standards	Resources
3.1 Give oral presentations about personal experiences or interests, using clear enunciation and adequate volume.	
<ul style="list-style-type: none">Use oral language to share a personal experience or interest with adequate volume and complete sentences.	
3.2 Maintain focus on the topic.	
<ul style="list-style-type: none">Use a complete sentence to describe inanimate and animate objects.	

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GENERAL STANDARD 4: Vocabulary and Concept Development

Students will understand and acquire new vocabulary and use it correctly in reading and writing.

Learning Standards	Resources
4.1 Understand and sort vocabulary into various classifications (colors, shapes, textures).	
4.2 Describe common objects and events in general and specific language.	
<ul style="list-style-type: none"> Describe common objects in general and specific language (shape and size). Describe common events in general and specific language. 	

GENERAL STANDARD 5: Structure and Origins of Modern English

Students will analyze standard English grammar and usage and recognize how its vocabulary has developed and been influenced by other languages.

Learning Standards	Resources
5.1 Use language to express spatial and temporal relationships (up, down, before, after).	

GENERAL STANDARD 7: Beginning Reading

Students will understand the nature of written English and the relationship of letters and spelling patterns to the sounds of speech.

Learning Standards	Resources
7.1 Demonstrate understanding of the forms and functions of written English.	
<ul style="list-style-type: none"> Recognize that printed materials provide information or entertaining stories. Identify the covers and title page of a book. Recognize that, in English, print moves left to right across the page and from top to bottom. Identify upper and lower-case letters. Recognize that written words are separated by spaces. Recognize that sentences in print are made up of separate words. 	
7.2 Demonstrate orally that phonemes exist and that they can be isolated and manipulated.	
<ul style="list-style-type: none"> Understand that a sound is a phoneme, or one distinct sound. Understand that words are made up of one or more syllables. Recognize and produce rhyming words. Identify the initial and final sounds of a word. Blend sounds to make words. (c + at = cat) 	
7.3 Use letter-sound knowledge to identify unfamiliar words in print and gain meaning.	
<ul style="list-style-type: none"> Know that there is a link between letters and sounds. Recognize letter-sound matches by naming and identifying each letter of the alphabet. Understand that written words are composed of letters that represent sounds. 	

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GENERAL STANDARD 8: Understanding a Text

Students will identify the basic facts and main ideas in a text and use them as the basis for interpretation.

Learning Standards	Resources
8.1 Make predictions using prior knowledge, pictures, and text.	
8.2 Retell a main event from a story heard or read.	
8.3 Ask questions about the important characters, settings, and events.	
8.4 Make predictions about the content of the text using prior knowledge and text features (title, captions, illustrations).	
8.5 Retell important facts from a text heard or read.	

GENERAL STANDARD 9: Making Connections

Students will deepen their understanding of a literary or non-literary work by relating it to its contemporary context or historical background.

Learning Standards	Resources
9.1 Identify similarities in plot, setting, and character among the works of an author or illustrator.	
<ul style="list-style-type: none"> Identify similar characters in simple text among the works of an author or illustrator. 	
9.2 Identify the differences in plot, setting, and character in the same work by different illustrators.	
<ul style="list-style-type: none"> Identify the differences in characters in the same story by different illustrators. 	

GENERAL STANDARD 12: Fiction

Students will identify, analyze, and apply knowledge of the structure and elements of fiction and provide evidence from the text to support their understanding.

Learning Standards	Resources
12.1 Identify the elements of plot, character, and setting in a favorite story.	
<ul style="list-style-type: none"> Identify the characters in a favorite story. 	

GENERAL STANDARD 13: Nonfiction

Students will identify, analyze, and apply knowledge of the purpose, structure, and elements of nonfiction or informational materials and provide evidence from the text to support their understanding.

Learning Standards	Resources
13.1 Identify and use knowledge of common textual features (title, headings, captions, key words, table of contents).	
<ul style="list-style-type: none"> Refer to familiar books by title. 	

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GENERAL STANDARD 16: Myth, Traditional Narrative, and Classical Literature

Students will identify analyze, and apply knowledge of the themes, structure, and elements of myths, traditional narratives, and classical literature and provide evidence from the text to support their understanding.

Learning Standards	Resources
16.1 Identify familiar forms of traditional literature (Mother Goose rhymes, fairy tales, lullabies) read aloud.	
<ul style="list-style-type: none"> Identify familiar forms of traditional literature (lullabies) read aloud. 	

GENERAL STANDARD 18: Dramatic Reading and Performance

Students will plan and present dramatic readings, recitations, and performances that demonstrate appropriate consideration of audience and purpose.

Learning Standards	Resources
18.1 Rehearse and perform stories, plays, and poems for an audience using eye contact, volume, and clear enunciation appropriate to the selection.	
<ul style="list-style-type: none"> Rehearse and perform simple stories, songs, poems, chants for an audience. 	

GENERAL STANDARD 19: Writing

Students will write with a clear focus, coherent organization, and sufficient detail.

Learning Standards	Resources
For imaginative/literary writing:	
19.1 Draw pictures and/or use letters or phonetically spelled words to tell a story.	
19.2 Dictate sentences for a story and collaborate to put the sentences in chronological sequence.	
For informational/expository writing:	
19.3 Draw pictures and/or use letters or phonetically spelled words to give others information.	
<ul style="list-style-type: none"> Draw pictures and/or use letters or phonetically spelled words to give others information. 	
19.4 Dictate sentences for a letter or directions and collaborate to put the sentences in order.	

GENERAL STANDARD 20: Consideration of Audience and Purpose

Students will write for different audiences and purposes.

Learning Standards	Resources
20.1 Use a variety of forms or genres when writing for different purposes.	
<ul style="list-style-type: none"> Share age appropriate information in a group setting. 	

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GENERAL STANDARD 21: Revising

Students will demonstrate improvement in organization, content, paragraph development, level of detail, style, tone, and word choice (diction) in their compositions after revising them.

Learning Standards	Resources
21.1 After writing or dictating a composition, identify words and phrases that could be added to make the thought clearer, more logical, or more expressive.	
<ul style="list-style-type: none">• Answer teacher questions to make thoughts clearer in a dictated experiential story.	

GENERAL STANDARD 22: Standard English Conventions

Students will use knowledge of standard English conventions in their writing, revising, and editing.

Learning Standards	Resources
22.1 Print upper and lower-case letters of the alphabet.	
<ul style="list-style-type: none">• Print upper and lower-case letters and numbers using correct motor patterns.	

GENERAL STANDARD 23: Organizing Ideas in Writing

Students will organize ideas in writing in a way that makes sense for their purpose.

Learning Standards	Resources
23.2 Arrange ideas in a way that makes sense.	
<ul style="list-style-type: none">• Arrange picture cards in a three-step sequence and retell story.	