

PreK Expectation in English Language Arts

PreK Expectations in English/Language Arts

Learning Standards from the Massachusetts Curriculum Framework for the end of Grade 2 are numbered and printed in bold. The Franklin Public School System's grade level expectations for PreK are bulleted below each learning standard. If there are no bulleted items after the Massachusetts Learning Standard, that standard is the grade level expectation. All students are expected to master all grade level expectations

GENERAL STANDARD 1: Discussion

Students will use agreed-upon rules for informal and formal discussions in small and large groups.

Learning Standards	Resources
1.1 Follow agreed-upon rules for discussion (raising one's hand, waiting one's turn, speaking one at a time).	
<ul style="list-style-type: none">Participate in small group listening activities.	

GENERAL STANDARD 2: Questioning, Listening, and Contributing

Students will pose questions, listen to the ideas of others, and contribute their own information or ideas in group discussions or interviews in order to acquire new knowledge.

Learning Standards	Resources
2.1 Contribute knowledge to class discussion in order to develop a topic for a class project.	
<ul style="list-style-type: none">Contribute to small group discussions.	

GENERAL STANDARD 3: Oral Presentation

Students will make oral presentations that demonstrate appropriate consideration of audience, purpose, and the information to be conveyed.

Learning Standards	Resources
3.1 Give oral presentations about personal experiences or interests, using clear enunciation and adequate volume.	
<ul style="list-style-type: none">Use oral language to share a personal experience or interest.	
3.2 Maintain focus on the topic.	
<ul style="list-style-type: none">Given an object, use three to five words to describe it.	

GENERAL STANDARD 4: Vocabulary and Concept Development

Students will understand and acquire new vocabulary and use it correctly in reading and writing.

Learning Standards	Resources
4.1 Understand and sort vocabulary into various classifications (colors, shapes, textures).	
<ul style="list-style-type: none">Demonstrates understanding by matching objects and pictures.	
4.2 Describe common objects and events in general and specific language.	
<ul style="list-style-type: none">Describe common objects in general language (name, color and use).	

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GENERAL STANDARD 5: Structure and Origins of Modern English

Students will analyze standard English grammar and usage and recognize how its vocabulary has developed and been influenced by other languages.

Learning Standards	
5.1 Use language to express spatial and temporal relationships (up, down, before, after).	
<ul style="list-style-type: none"> Demonstrate an understanding of spatial and temporal relationships (up, down, before, after) through physical experiences, pictures, and objects. 	

GENERAL STANDARD 7: Beginning Reading

Students will understand the nature of written English and the relationship of letters and spelling patterns to the sounds of speech.

Learning Standards	
7.1 Demonstrate understanding of the forms and functions of written English.	
<ul style="list-style-type: none"> Know how to handle a book and turn the pages. Recognize personal name in print. 	
7.2 Demonstrate orally that phonemes exist and that they can be isolated and manipulated.	
<ul style="list-style-type: none"> Discriminate and identify differences in sound to develop auditory discrimination skills. 	

GENERAL STANDARD 19: Writing

Students will write with a clear focus, coherent organization, and sufficient detail.

Learning Standards	Resources
For imaginative/literary writing:	
19.1 Draw pictures and/or use letters or phonetically spelled words to tell a story.	
<ul style="list-style-type: none"> Draw pictures that tell a story an adult can scribe. 	
For informational/expository writing:	
19.3 Draw pictures and/or use letters or phonetically spelled words to give others information.	
<ul style="list-style-type: none"> Draw pictures that give information to others. 	

GENERAL STANDARD 23: Organizing Ideas in Writing

Students will organize ideas in writing in a way that makes sense for their purpose.

Learning Standards	Resources
23.2 Arrange ideas in a way that makes sense.	
<ul style="list-style-type: none"> Arrange picture cards in a three-step sequence. 	

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