

Grade 1 True Stories and Folk Tales from America and from Around the World

In first grade, children listen to and read folk tales and true stories from America and from around the world. They learn about major historical events, figures, and symbols related to the United States of America and its national holidays and why they are important to Americans. As students study concepts in geography, civics, economics, and history, they also learn about each other's families and about the achievements of different people in different times and places.

Grade 1 Concepts and Skills

Students should be able to:	
Apply concepts and skills learned in previous grades.	
History and Geography	Resources
1. Identify sequences such as days, weeks, months, years, and seasons. Correctly uses words and phrases related to time (<i>now, in the past, in the future</i>) and recognize the existence of changing historical periods (<i>other times, other places</i>). (H)	
2. Place events in students' own lives in chronological order. (H)	
3. Read dates on a calendar and associate them with days of the week. (H)	
4. Describe a map as a representation of a space, such as the classroom, the school, the neighborhood, town, city, state, country, or world. (G)	
5. Identify cardinal directions (north, east, south, west). (G)	
Civics and Government	Resources
8. Give examples that show the meaning of the following words: <i>politeness, achievement, courage, honesty, and reliability</i> . (C)	
Economics	Resources
9. Give examples of products (goods) that people buy and use. (E)	
10. Give examples of services that people do for each other. (E)	

Grade 1 Learning Standards

Building on knowledge from previous years, students should be able to:	
United States Leaders, Symbols, Events, and Holidays	Resources
1.1 On a map of the United States, locate Washington, DC and identify it as the capital of the United States of America; locate Boston and identify it as the capital of Massachusetts. (G)	
1.2 Identify the current President of the United States, describe at least one responsibility of the president, and explain that the President gets elected by a vote of the people. (H, C)	
1.3 Recognize American national symbols. (H, C) <ul style="list-style-type: none"> • The American flag • The bald eagle • The White House • The Statue of Liberty 	
1.4 Demonstrate the ability to recite the Pledge of Allegiance and to sing national songs such as <i>America the Beautiful</i> , <i>My Country, 'tis of Thee</i> , <i>God Bless America</i> , and <i>the Star Spangled Banner</i> . (H, C)	
1.5 Give reasons for celebrating the events or people commemorated in national and Massachusetts holidays, On a calendar for the current year, identify the months for Labor Day, Columbus Day, Veterans' Day, Thanksgiving, Martin Luther King, Jr. Day, Presidents' Day, Patriots' Day, Memorial Day, Flag Day, and Independence Day. (H, C, G)	

Individuals, Families, and Communities Now and Long Ago	Resources
1.7 After reading or listening to folktales, legends, and stories from America (John Henry, Johnny Appleseed, Davy Crockett, Paul Bunyan, and Annie Oakley) and from around the world (Lon Po Po, Issun Boshi, Medio Pollito, Anansi, and the Knee-High Man), describe the main characters and their qualities. (H)	
1.8 After reading or listening to stories about famous Americans of different ethnic groups, faiths, and historical periods, describe their qualities or distinctive traits. <i>(Teachers are free to choose whatever biographies they wish. Suggestions: Sacagawea, the Wright Brothers, Thomas Edison, Bill Gates, Harriett Beecher Stowe, Neil Armstrong, Booker T. Washington, Daniel Inouye, Cesar Chaves, Roberto Clemente, Jonas Salk, Thurgood Marshall, Rosa Parks, Colin Powell, and Clarence Thomas).</i> (H, C)	
1.9 Explain that Americans have a variety of different religious, community, and family celebrations and customs, and describe celebrations or customs held by members of the class and their families. (H)	

