

Pre-Kindergarten
Living, Learning, and Working Together

At the preschool level, learning in history and social science is built on children’s experiences in their families, school, community, state, and country. The picture books chosen for reading aloud, the stories told, and the songs they hear or learn are basic components of the curriculum. Children listen to stories about the people and events we celebrate in our national holidays and learn why we celebrate them.

Pre-Kindergarten Concepts and Skills

With guidance from the teacher, students should be able to:	
History and Geography	Resources
2. Use correctly words and phrases related to chronology and time (<i>now, before, after, morning, afternoon, night</i>). (H)	
3. Use correctly the word <i>because</i> in the context of stories or personal experiences. (H)	
Economics	
8. Give examples of how family members, friends, or acquaintances use money to buy things they want. (E)	

Pre-Kindergarten Learning Standards

With guidance from the teacher, students should be able to:	Resources
PreK – K.8 Give examples of different kinds of jobs that people do, including the work they do at home. (E)	
PreK – K.9 Explain why people work (e.g., to earn money in order to buy the things they want). (E)	
PreK – K.10 Give examples of the things that people buy with the money they earn from work. (E)	
List important information about the community they live in, such as the name of the town where they live and the name of the school they attend.	
Create concrete representations (maps, three-dimensional models, pictures) of their immediate environment.	
Tell what life was like for children in the past after listening to age appropriate literature.	

