

## FRANKLIN PUBLIC SCHOOLS



*Franklin School Committee 2009-2010:  
(Back row) Edward Cafasso, Jeffrey N. Roy (Chair), William Glynn  
(Front row) Cynthia Douglas, Susan Rohrbach, Paula Mullen (Vice Chair) and Roberta Trahan*

To the Franklin Community,

The Franklin Public Schools consist of eleven schools, including one preschool, six elementary schools, three middle schools and one comprehensive high school. Our current student enrollment is 6,102. Our current operating budget is \$50,297,820. The proposed FY2011 budget request was \$52,255,910 representing an increase of \$1,958,090 or 3.89% over the FY2010 budget allocation. The approved budget was \$49,875,000.

In developing this budget, the administration used the Strategic Plan, the District Improvement Plan and School Improvement Plans to inform decision-making. Additionally, we incorporated recommendations from the recently completed Department of Elementary and Secondary Education (DESE) Coordinated Program Review in

our programmatic decision-making. First and foremost the administration is committed to implementing an excellent educational program within the parameters of the FY2011 budget. The budget recognizes the challenges of the current economic climate and reflects a minimal increase to maintain our educational programs. Growing special education needs, and impending contractual negotiations, increases in health insurance, and the requirement to support unfunded mandates impacted the planning and development of this budget.

As you review the detail of this budget, please note that it applies \$756,000 in Federal non-recurring stimulus funds and other one-time funds from revolving accounts. As these sources of revenue diminish, future planning and budgeting will continue to be strained. Additional resources

continue to be required to maintain existing school programs. Serious, thoughtful, provocative discussion should focus on obtaining additional revenues to develop new programs in an effort to strengthen and improve the achievement parameters in all of our schools.

The School Committee and the administration value the collaborative efforts of the Town Council, the Finance Committee, and the Town Administrator as we work through the budget approval process. We have collaborated to find creative and innovative ways to reduce spending and increase efficiencies while enhancing the academic reputation of the school district. As residents, you have invested in this community and in your schools, and that has translated into increased student achievement and excellent educational and extracurricular programs. We acknowledge the support of the community to make our vision and mission realized for our students.



## ☞ Vision Statement ☞

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

## ☞ Mission Statement ☞

The Franklin Public Schools, in collaboration with the community, will cultivate each student's intellectual, social, emotional and physical potential through rigorous academic inquiry and informed problem solving skills within a safe, nurturing and respectful environment.

## ☞ Core Values ☞

### Student Achievement

All students are entitled to academic excellence, appropriate facilities and quality materials and instruction.

### Social / Civic Expectations

Students will become engaged, responsible citizens who respect the dignity and diversity of all individuals and cultures.

### School Climate

Through our words and our actions, we create a culture of civility, thoughtfulness, appreciation and approachability.

### School / Community Relationships

An active commitment among family, community and schools is vital to student learning.

### Community Resources for Learning

We partner with all members of the community to exchange ideas, solve problems and build a comprehensive educational experience.

The FY2011 budget can be further summarized by the eleven categories of spending reported in the DESE Expenditure per Pupil calculations, which follow the order of the DESE chart of accounts. The chart below indicates the amount budgeted for FY2011 as well as the change from the FY2010 budget.

**FY2011 Proposed Budget**

<b>DESE Function</b>	<b>Description</b>	<b>Amount</b>	<b>Increase/Decrease</b>
1000	Administration	1,029,741	(395,756)
2100, 2200	Instructional leadership	2,881,158	(95,045)
2305, 2310	Classroom and specialist teachers	28,930,346	992,029
2315, 2340	Other teaching services (library, therapeutic, substitutes, paraprofessionals)	2,748,614	(74,364)
2350	Professional development	428,411	47,317
2400	Instructional materials, technology and equipment	1,392,644	26,485
2800, 2900	Guidance and psychological services	1,582,273	28,964
3000	Pupil services	3,162,023	(364,196)
4000	Maintenance (technology only)	484,896	18,823
5000	Employee benefits and fixed charges	4,412,969	407,100
9000	Programs with other school districts (tuition)	5,202,835	1,366,734
	<b>Total</b>	<b>52,255,910</b>	<b>1,958,090</b>

**Administration**

**Total: \$1,029,741**

Accounts for salaries and expenses for central office departments such as Superintendent, Assistant Superintendent, human resource, and finance. Legal fees are also included here as well as any expenses incurred by or for the school committee. This budget category reflects a decrease of \$395,756 primarily due to a change in the classification of expenses for teachers for degree advancement and longevity to the classroom teacher category.

**Instructional leadership**

**Total: \$2,881,158**

Accounts for salaries and expenses for building and district level leaders such as principals, assistant principals, curriculum leaders and expenses for the Office of Pupil Services. This budget category reflects a

decrease of \$95,045 primarily due to a change in the classification of expenses for teachers who teach in an extended school year program.

**Classroom and Specialist Teachers**

**Total: \$28,930,346**

Accounts for salaries for all certified teachers with primary responsibility for teaching designated curriculum to established classes or students in a group instruction setting. This account also includes expenses for providing individualized instruction to students to supplement the services delivered by the student's classroom teachers. This budget category reflects an increase of \$992,029 primarily due to contractual obligations and the reclassification of expenses from the administration category.

**Other teaching services (library, therapeutic, substitutes, paraprofessionals)**

**Total: \$2,748,614**

Accounts for salaries for all certified and non-certified professionals who provide services as a substitute teacher, paraprofessional, or therapist. Such individuals are responsible for providing assistance to teachers/specialists in the preparation of instructional materials or classroom instruction. This budget category reflects a decrease of \$74,364 primarily due to contractual obligations and reallocation of staffing.

**Professional development**

**Total: \$428,411**

Accounts for professional development expenses for professional staff as directed by the Office of Curriculum and Professional Development. Expenses include teachers being trained to implement new curriculum or instructional practices, teachers targeted for training and support to remedy performance weaknesses, master teachers, mentor teachers, curriculum coaches and others who provide in-district professional development. Also includes contractual obligations for course reimbursement. This budget category reflects an increase of \$47,317 primarily due to additional costs necessary for state-mandated trainings as well as contractual obligations.

**Instructional materials, technology and equipment**

**Total: \$1,392,644**

Expenses include technology and related software/media/materials, workbooks, materials, and accessories, such as CD-ROMs and videos, provided as an integrated package as well as printed manuals used to support direct instructional activities. Also included are reference materials for use in school libraries, lease/purchase of equipment used to produce instructional material, and general supplies and materials such as paper, pens, pencils, crayons, chalk, paint, toner,

calculators etc. This budget category reflects an increase of \$26,485 primarily due to the discretion of the principal to reallocate expenses in the best interests of the students.

#### **Guidance and psychological services**

**Total: \$1,582,273**

Accounts for salaries and expenses for guidance counselors, school adjustment counselors, psychologists and social workers as well as any psychological evaluation, counseling and other services provided by licensed mental health professionals. Also includes any clerical staff as well as related supplies and materials. This budget category reflects an increase of \$28,964 primarily due to contractual obligations

#### **Pupil services**

**Total: \$3,162,023**

Accounts for salaries of school nurses and related supplies as well as expenses for the school physician. All salaries, stipends, and expenses for transportation, extracurricular activities and athletics are included as well. This budget category reflects a decrease of \$364,196 primarily due to increased offsets from the related revolving accounts.

#### **Maintenance (technology only)**

**Total: \$484,896**

Includes salaries and expenses of technology specialists and technicians to support the school district's networking and telecommunications infrastructure. This budget category reflects an increase of \$18,823 primarily due to contractual obligations.

#### **Employee benefits and fixed charges**

**Total: \$4,412,969**

Accounts for all employer contributions to Medicare based on payroll expenses. Also includes all employer share cost for health and life insurance premiums for active and retired school employees. This budget category reflects an increase of \$407,100 primarily due to anticipated increases in premium costs for health insurance for active and retired employees.

#### **Programs with other school districts (tuition)**

**Total: \$5,202,835**

Includes costs for tuitions for students with special needs to access the curriculum through other public school districts in Massachusetts, out-of-state schools, and non-public schools. Also includes any payments of assessments to member collaboratives for administrative and instructional services in accordance with collaborative agreements. This budget category reflects an increase of \$1,366,734 primarily due to increases in tuition rates, an increase in the number of students

requiring placement, and the one-time use of Circuit Breaker Extraordinary Relief funds applied in FY2010.

### **F.X. O'REGAN EARLY CHILDHOOD DEVELOPMENT CENTER (ECDC)**



#### **School Philosophy:**

The Francis X. O'Regan Early Childhood Development Center is a multi-aged integrated preschool operated by the Franklin Public Schools. The program is designed for children who are three to five years old. Parent and community involvement is an integral part of our school.

The highly trained staff utilizes a developmentally appropriate curriculum based on the National Association for the Education of Young children and the Massachusetts Department of Education guidelines. Multi-sensory and hands-on experiences maximize learning opportunities in the areas of social/emotional, language, motor, cognitive, and daily living skills.



#### **School Mission:**

The Francis X. O'Regan Early Childhood Development Center's mission is to focus on the whole child and their families by providing a safe and nurturing environment that support a high quality early childhood education.

We encourage each child to observe, question, and explore their environment. The Francis X. O'Regan Early Childhood Development Center believes every child has the ability to learn and will be provided the tools needed for them to succeed.

#### **Enrollment:**

Current enrollment: 199 students (27 related service only)  
87 students have individualized educational programs (IEP)

### **Professional Staff:**

Early Childhood Special Educators- 7  
Speech and Language Therapist- 3  
Physical Therapist-1  
Occupational Therapist-1  
Educational Assistants- 12

### **School Facts:**

1. Outreach- Special Education consults to private preschools
2. Community involvement: Weekly partnership with the Franklin Senior Center (music/art), Franklin Food Pantry (throughout the year), Meals on Wheels (Thanksgiving placemats), Shriner's Hospital (can tabs) and Boston Children's Hospital (new book drive)
3. Facilitate and coordinate the Franklin Early Childhood Network (Franklin private and public preschools and kindergarten programs) initiatives with the Department of Early Education and Care mandates
4. Child Find- Screen and evaluate all Franklin three to five year olds suspected of a disability
5. Provide weekly workshops and support to parents with children on IEP's
6. Provide special education services for Franklin three-to five years old with a disability
7. The F.X. O'Regan Early Childhood Development Center is accredited by the National Association for the Education of Young Children



## **DAVIS THAYER ELEMENTARY SCHOOL**



**School Vision:** Davis Thayer adheres to the Franklin Vision Statement. Davis Thayer will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

**School Mission:** The Davis Thayer community encourages students to become respectful and responsible citizens by nurturing self-esteem and a love of learning and fostering the ideals of excellence, courage, honor, and service to others.

Enrollment: 315 students in grades K-5

Professional Staff: 25 professional staff members

### **School Facts:**

- Davis Thayer offers a myriad of enrichment and support services beyond the school day including:
  - Before School Math and Reading Clubs
  - Continental Math League
  - 5<sup>th</sup> grade Breakfast Book Club
- An anti-bullying club, Bobcat Buddies, works to promote elimination of all types of bullying and unkind behavior. The Buddies have also spearheaded several service projects including donations to the Franklin Food Pantry and the Haiti Earthquake effort.
- Students are encouraged to read outside of school through a home/school reading initiative, "Read Across the Solar System".
- The Davis Thayer PCC raises funds to provide numerous cultural, academic, and science programs to enrich the educational program for our students.
- Annual academic projects such as the 5<sup>th</sup> grade Invention Convention and the 4<sup>th</sup> grade Wax Museum are presented to the school and parent communities.
- Family Math Fun mornings are held monthly to familiarize parents with games that can be played at home to reinforce math skills.
- An annual Founders' Day is held every June to celebrate the rich history and tradition of Davis Thayer. Former graduates are invited back for a musical program and a tour of their alma mater.

### **School Achievement Profile:**

- All subgroups at Davis Thayer have met AYP.
- The Davis Thayer AYP report card indicates that students have met or exceeded the target in both English Language Arts and Mathematics.
- Davis Thayer students received ratings of very high in both ELA and Mathematics.
- The Davis Thayer 4<sup>th</sup> grade placed third in the state for the percentage (60%) of students scoring on the advanced level on the ELA subtest of the MCAS.

## **JEFFERSON ELEMENTARY SCHOOL**

### **School Motto:**

*Jefferson Learning Keeps the World Turning*

### **School Mission:**

Our mission, in partnership with Jefferson families, is to promote academic social competency by encouraging a sense of self-esteem, teamwork, a respect for human diversity, and an appreciation for the importance of community involvement.

## HELEN KELLER ELEMENTARY SCHOOL



*School Motto: "Alone we can do so little; together we can do so much." Helen Keller*

**Mission:** The mission of the Helen Keller Elementary School, through strong support systems, and with the cooperation of parents and community, strives to educate all students to high levels of performance, measured by local, state, and national standards. We are committed to fostering strong social values and responsibility to self, others and the global community. The entire Keller staff pledges to support this mission in a safe and nurturing environment.

Enrollment: **610** (K=93; 1=100; 2=115; 3=96; 4=114; 5=92)

Professional Staff: 39

### School Facts:

- Largest elementary school in the district
- Second largest school in the district
- 100% of professional staff is "highly qualified" according to DESE guidelines
- In the process of kindergarten NEAYC accreditation – study group phase
- Houses a BICO middle school program
- Sponsors before school remediation opportunities for regular education students from October – April (grades 3, 4, 5 in reading and math)
- We accept and train student teachers from local colleges and universities every semester

### School Achievement Profile MCAS

GRADE 3	Advanced	Proficient	Needs Improve.	Warning
Reading	20%	54%	24%	2%
Math	35%	44%	17%	4%

Student performance rating= very high

GRADE 4	Advanced	Proficient	Needs Improve.	Warning
Reading	13%	56%	30%	1%
Math	34%	43%	23%	0

Student performance rating=very high

### School Values:

\*We value a safe and clean, orderly environment that encourages lifelong learning.

\*We value developing the self-esteem of children by promoting their strengths, acknowledging their needs, and recognizing the value of their opinions and ideas.

\*We value encouraging students to be responsible and respectful toward the diverse Jefferson community and the community at large.

\*We value promoting academic excellence by encouraging and challenging students to reach their potential.

\*We value the importance of staff, parents, guardians, and the community in the development of the whole child.

Enrollment: 501

Professional Staff: 42

### School Facts:

Artist -in-Residence Program ~ Origami

Citizen Award Program

Community Service Projects

Hope for Haiti

Hat and Mitten Drive

Baskets for Seniors and Concert Serenade

Food Pantry Donations

School Buddy Program

Supplementary Reading Program ~ "Dive into Reading"

Jump Rope for Heart Project

Student Council

### Good Citizens Program



### Chinese New Year Parade



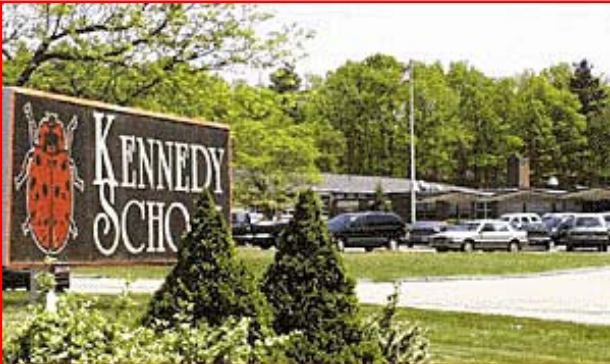
GRADE 5	Advanced	Proficient	Needs Improve.	Warning
Reading	29%	61%	10%	0
Math	61%	27%	10%	2%
Sci Tech	38%	36%	26%	0

Student performance rating=very high

**NCLB DATA**

Keller has consistently met AYP  
 Student growth range from 42-63%

**JOHN F. KENNEDY ELEMENTARY SCHOOL**



**School Mission:**

The mission of the John F. Kennedy School is to enable, encourage, and challenge every student to continue the pursuit of lifelong learning by providing a safe, nurturing, and enjoyable academic environment. Through the collaborative efforts of staff, parents, and community we strive to help each student become a confident, responsible, and active citizen on an ever-changing global society.

Enrollment: 512  
 Professional Staff: 37.7

**School Facts:**

- Our school is in its 45<sup>th</sup> year.
- Our LADYBUG motto is: Ladybugs, Always Devote Yourselves to Being Upstanding Citizens, Good Friends, and Super Students

**School Achievement Profile:**

- One of 19 schools in Massachusetts to meet the criteria for both “High Achievement” and “High Growth” in Mathematics, using the new DESE Student Growth Model. The criteria is for at least 85% of our students to achieve at Proficient or Above Proficient levels and to show a median growth above the 60<sup>th</sup> percentile.
- On latest MCAS testing, (Spring 2009):
  - 90% of our 3<sup>rd</sup> grade students achieved at levels Proficient or Above Proficient in Math.
  - 89% of our 5<sup>th</sup> grade students achieved at levels Proficient or Above Proficient in Math.
  - 87% of our 5<sup>th</sup> grade students achieved at levels Proficient or Above Proficient in ELA.
  - 86% of our 4<sup>th</sup> grade students achieved at levels Proficient or Above Proficient in ELA.

**JFK Kindergarten Penguin Show**



**OAK STREET ELEMENTARY SCHOOL**



School Motto: *Lessons from the geese.*

**Oak Street School Mission Statement**

Oak Street School creates a safe, nurturing, child-centered environment that promotes a variety of effective teaching and learning strategies while fostering a positive self image for all learners. Students will achieve their maximum potential towards life long learning and physical potential based on their abilities, learning styles, and developmental stages. Our educational programs will meet students’ needs and develop critical thinking skills as well as emphasize academic excellence. Such excellence depends on diversity of perspective, a spirit of independence, and a community of trust. Oak Street School aims to create cooperative partnerships linking our school to the home and community.

**EXPECTATIONS**

The staff of the Oak Street School expects all students to master the academic standards set forth in the Franklin Public Schools’ curriculum guides that are based on the Massachusetts State Frameworks.

The Oak Street School provides a balanced curriculum that enables and encourages students to:

- Read with understanding and for enjoyment
- Express themselves clearly and correctly in both speaking and writing.
- Apply appropriate problem solving skills in all academic areas.
- Use mathematical skills as practical tools.
- Listen with understanding.
- Be familiar with the scientific method and skills associated with exploratory approaches.
- Learn about other people and cultures.
- Develop skills and attitudes that promote physical and mental health.
- Develop skills and increase sensitivity, imagination and joy of self-expression through the arts.
- Use technology and other media as tools to gain knowledge and enhance understanding.
- Accept social and academic responsibility for themselves.
- Celebrate the diversity and rights of others.
- Think critically.

The Oak Street elementary School is located in Franklin, MA. During the 2009-2010 school year the Oak Street Elementary School housed 4 kindergarten classes, 4 first grade classes, 4 second grade classes, 3 third grade classes, 4 fourth grade classes, and 3 fifth grade classes. This brings the total to 22 classes in the building (Kindergarten – 5).

Oak Street Elementary School also houses 2 district substantially separate classrooms (Kindergarten-2 and 3-5).

The Oak Street Staff consisted of 29 full time, certified personnel; 14 part-time, certified personnel, 14 full time educational support personnel, 2 part time educational support personnel, 1 part time nurse, 1 secretary, full time; 1 secretary, part time; 5 custodians, 3 activity monitors, and 1 administrator. This staff provides educational services and support to 463 students.

Enrollment for the 2009-2010 school year:

Kindergarten	72
Grade 1	75
Grade 2	86
Grade 3	67
Grade 4	79
Grade 5	72
Sub Separate programs	<u>12</u>
Total	463

School Facts:

- Night of the Arts
- Walking Wednesdays
- Community Fundraisers:
  - Coins for Caps (Franklin Food Pantry)
  - Hats for Haiti (Doctors w/o Borders)
  - Daffodils (Cancer research/cures)
  - Cancer Research for Children Dana Farber (MS)

School Achievement Profile:

<http://www.franklin.k12.ma.us/co/instruction/NCLB%202010/Oak%202010%20NCLB%20Report%20Card.pdf>

## GERALD M. PARMENTER ELEMENTARY SCHOOL



School Motto: *Touching minds, shaping futures*

Gerald M. Parmenter School Mission Statement

The Gerald M. Parmenter School community's mission is to touch the minds and shape the futures of its students preparing them to meet the opportunities and challenges of their lives. Parmenter creates a learning environment in which students are encouraged to

- develop into self-confident, independent, responsible, and compassionate individuals.
- respect other points of view and appreciate differences.
- become self-motivated learners who strive to attain high levels of achievement.
- work individually and cooperatively to solve problems creatively and communicate effectively.
- reach out to the global community to broaden their learning experiences.

Gerald M. Parmenter Elementary School Goals

The Gerald M. Parmenter School provides a balanced curriculum that enables and encourages students to

- Accept social and academic responsibility for their actions.
- Respect integrity, hard work, diversity and the rights, opinions, and feelings of others.
- Apply appropriate problem-solving skills in academic areas and social situations.
- Communicate effectively when speaking and writing.
- Listen with understanding and empathy.
- Read for understanding and enjoyment.
- Use mathematical skills as a practical life tool.
- Develop skills based on the scientific method and a hands-on approach.
- Learn about people and their cultures.
- Develop skills and attitudes that promote physical and mental health.
- Develop an appreciation of the arts.
- Use technology and other media appropriately as tools to gain knowledge and enhance understanding of other curricular areas.

Enrollment: 440

Professional Staff: 36.5

School Facts:

- The Parmenter mascot is the Parmenter Panda
- Custodian Joe Zazza is the Parmenter artist in residence and has painted murals and stenciled artwork to enhance our hallways

- Parmenter is leading the way in going green as a school community
- Parmenter received a state grant to add fifty solar panels to the roof. This initiative project will reduce energy costs. Part of the grant includes a weather monitoring system which will be used by grade four students to supplement their science curriculum.
- The Town of Franklin will be installing a water garden in front of Parmenter. The rain garden will help to make the Charles River cleaner and safer. Parmenter is part of the Charles River watershed and runs off flows from Parmenter to the river.

#### School Achievement Profile:

- Parmenter showed high growth on the Grade 5 ELA test with a SGP of 67% and a Very High CPI performance rating.
- Parmenter made AYP in Mathematics in both the aggregate and subgroups. The school did not make AYP in ELA in the aggregate or the Special Education subgroups. The school's aggregate missed meeting the ELA target performance score (90.2) by 0.8 CPI points. Parmenter must make ELA AYP in both populations to avoid Improvement-Subgroups status.

## HORACE MANN MIDDLE SCHOOL



School Mission: *Sail the 7 C's to Success: Confidence, Curiosity, Competition, Cooperation, Critical Thinking, Creativity and Character.*

Anchored by: a healthy lifestyle, perseverance, a sense of humor, the wisdom to make good choices, a passion for life.

School Core Values: Do one's best every day ~ Treat others as you would be treated ~ Do the Right Thing

Enrollment: Gr. 6 -189; Gr. 7 -174; Gr. 8 -169 Total 532  
Number of Professional Staff: 46.8

#### School Facts:

- Middle School Drama Club Award Winners
- Currently First Place in the Regional Math Team Competition
- An 8<sup>th</sup> grade student has advanced to the state competition in the National Math Counts Competition to be held on March 6<sup>th</sup>
- 7<sup>th</sup> Grade students currently competing in the National History Day Competition
- Competed in the First Lego League Robotics Competition

- Seven students accepted by audition to the Central District Choral/Band/Strings performing groups
- Five Silver Keys and two Honorable Mentions in the Scholastic Arts Competition
- Participation of our students in the SEAMAGNET Geography Fair through Bridgewater State College – a number of students received individual awards
- Jim Schlieffe, 7<sup>th</sup> grade science teacher organizing July trip to the U.S. Space and Rocket Center in Huntsville, Alabama
- Franklin Cultural Council Grants supported a trip to the Fogg Museum which integrated Renaissance Art and the history curriculum for our 8<sup>th</sup> graders
- Partnership with the Worcester Art Museum integrating technology education, history and art – Mosaic Art Project
- Mr. Vacca's Asian study group trip visited the Museum of Fine Arts for a Sunday afternoon of discovery and adventure!
- Holocaust Speaker for our entire school with follow up small group discussion
- Franklin Education Foundation Recipients of grants supporting Science, Technology Education, Robotics Teams and a Girls Leadership Initiative
- S.T.E.M. initiative – partnerships with Northeastern University, M.I.T., Metrowest News, Natick Labs, Nypro Corporation, The Laborer's Institute
- Involvement with the Gifted/Talented Initiative and implementation of School Enrichment Model – Thirty enrichment clusters matching student/teacher passions and interests
- Teacher Leaders: Andrew Carroll, Latin teacher, presenter at the Massachusetts Foreign Language Annual Fall Conference; Mr. Rob Vacca presenter at the Five College Center for East Asian Studies
- Vibrant PCC supporting theatre trips, Challenge Center trip, Nationally renowned author visit, summer reading celebrations, museum trips, Shakespeare theatre presentation

#### School Achievement Profile:

- Strong MCAS scores in all categories; made AYP in all categories
- Documented significant achievement in reading comprehension, vocabulary, fluency and vocabulary for special needs students as measured by MCAS and other nationally normed tests.

## REMINGTON MIDDLE SCHOOL



**School Motto:** "Intelligence plus character-that is the goal of true education." -Dr. Martin Luther King, Jr.

**School Vision:** We strive to teach our subject matter with passion, and our students with compassion!

**School Mission:** The Remington Middle School Community is dedicated to understanding and guiding students during this unique developmental stage, and facilitating their transition to high school. We are committed to fostering the intellectual, physical, emotional and social needs of our students. Our programs promote academic excellence, equity, responsibility, and the development of skills that will encourage students to be independent learners and critical thinkers.

**Enrollment:** 504 students

**Professional Staff:** 46 Teachers/Staff 1/3 Chorus, 1/3 Band, 1/3 Orchestra

### School Facts from this past year:

Staff:

- Remington Middle School is recognized as one of ten Spotlight Schools in Massachusetts, and one of forty in New England, by NELMS (New England League of Middle Schools)
- Denise Ghiloni, 7<sup>th</sup> grade ELA, has been accepted to The Teaching Excellence and Achievement Program (TEA), a program of the Bureau of Educational and Cultural Affairs of the U.S. Department of State
- Nancy Schoen has completed the Educational Leadership Program for Administrative Licensure through Bridgewater State College, was selected to be a member of Deval Patrick's "Readiness Project" and is a former Massachusetts T.O.Y
- Jenn Muldowney, 6<sup>th</sup> grade Science/SS just completed The Education Cooperatives Initial Licensure program for 5-8 Math/Science
- Brian Wildeman-8<sup>th</sup> grade Special Education, John Claypool-8<sup>th</sup> grade SS, and Keith Turner-6<sup>th</sup> grade Math/SS are all completing administrative internships as they are a part of the MSSAA Administrative Licensure Program
- Senora Carol Martin, 6-8 Spanish, has been published in the MAFLA (Massachusetts Foreign Language Association) newspaper and Jeff Chaffee, CET, was published in *Mathematics Teaching in the Middle School*

- Russ Holden, 8<sup>th</sup> grade Science, earned his graduate degree of Life Sciences UMD and certification from the National Boards for Professional Teaching Standards
- Mary Cotillo earned certification from the National Board for Professional Teaching Standards
- Laura Chiaravallotti, 6<sup>th</sup> grade ELA/SS is currently in her fifth year of a Ph.D in Education program at the University of Rhode Island/Rhode Island College and she has also been published twice this year in *Voices From the Middle*
- Cortney O'Hearn, Laura Chiaravallotti, John Claypool, Brian Wildeman, Mary Cotillo and Paul Peri are presenting at an annual Middle School conference

Students-

- The RMS Community has donated hundreds of coats, hundreds of pounds of food to the Food Pantry, has worn Hats for Haiti, and collected Toys for Tots
- Too many students to list have played and won locally and state-wide in leagues for softball, wrestling, football, baseball, basketball, dance, and swimming. RMS even has students placing in Horse-racing (Samantha Fitzpatrick) and figure skating (Isabella Cook)! Our cheerleaders were Hockomock Champions and finished 4<sup>th</sup> Nationally
- The Green Team is a student run recycling and composting program helping to save our Earth!
- Eric Cohen, Sammy Rondeau, Cody Todesco, Kathleen Sindoni, Brooke LePage, and Abby Normandin represent RMS on the Teen Angels
- Tim LaRowe and his soccer team raised \$2600 for Haiti
- One of our 6<sup>th</sup> grade teams has now done three years of community service learning, recently winning the Massachusetts Secretary of Energy and the Environment Excellence in Energy and Environmental Education Award
- Remington 8<sup>th</sup> grade student, David Cuba placed first in the Central District Jazz Festival auditions. As a result of his top score, David received the honor of being chosen as the only drummer in the District Honors Jazz Band
- Artistically speaking... The following students were part of the Youth Art Exhibit at Worcester Art Museum 2010 Olivia Adulator, Alexi Held, and Alexandra Bailey and the next group of students had their work shown at the Portrait Show at Gallery 218, Jacob Extruder, Jack Vail, Kevin Demotes, Abby Ross, Madison Wendell, Ryan Spellman, Elizabeth Cannel, Kayla Trackman, Casey Sabatini, Cody Tedesco, and Becky Rittenhouse

### School Achievement Profile: RMS met AYP for 2008-2009 in English

#### English

Sixth Grade- 85% Advanced and Proficient  
Seventh Grade- 88% Advanced and Proficient  
Eighth Grade-88% Advanced and Proficient

#### Math

Sixth Grade- 71% Advanced and Proficient  
Seventh Grade- 65% Advanced and Proficient  
Eighth Grade- 70% Advanced and Proficient

# ANNIE SULLIVAN MIDDLE SCHOOL



**School Motto:** Setting Our Goals Higher and Higher (as seen on our student designed logo created in 2005).

**School Vision:** To foster within middle school students the desire to achieve and to help them make good decisions that will chart their course for a positive and productive future.

## **School Mission:**

### PERSONAL GROWTH

- ❖ ASMS celebrates the unique qualities of early adolescence by nurturing the physical, social, emotional and intellectual growth of all students.

### ACADEMIC STANDARDS

- ❖ We encourage independent, creative and critical thinking in a rigorous program of studies that promotes student excellence. Our team of educators combines passion with innovative practices to inspire lifelong learning.

### CULTURE

- ❖ We provide a safe learning environment that fosters tolerance and respects individual differences.

### COMMUNITY

- ❖ In partnership with the Franklin community, our mission is to educate our students to be resourceful, responsive and contributing members of our evolving society.

**Enrollment:** 444

**Professional Staff: # of staff:** 41.1 (.5 shared nurse with Helen Keller, shared .3 Chorus and shared .3 Orchestra)

## **School Facts: (Bulleted list of any interesting school information, awards, sports recognition, music, art etc.):**

- ❖ Second middle school in Commonwealth of Massachusetts to establish a Best Buddies Program in 2004.
- ❖ Best Buddies received 4 grants from The Friends of Best Buddies this year. The grants awarded will provide funding for the following social activities in order to support the mission of best buddies.
  1. Adaptive PE Equipment for use with our Best Buddies club members
  2. Social Language Field Trips (out for lunch with 1:1 buddies)
  3. Chapter friendship celebration at Pump It Up
  4. Bowling outing for 1:1 buddies
- ❖ Best Buddies Officers led school participation in the international campaign to Spread the Word to End the "R" Word

- ❖ Students in 2009 and 2010 awarded the John F. Kennedy Make A Difference Award presented at the John f. Kennedy Presidential Library in March 2009 and 2010.
- ❖ Eighth grade students in 2009 placed 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> in varying categories in the Boston College Poetry Contest.
- ❖ Community Service Club that has participated in annual Winter Coat Drive, The Franklin Veteran War Memorial, Pennies for Patients, and Haiti Relief Concert etc.
- ❖ Active and vibrant Student Council that has raised money for Dana Farber Institute, Rock Band Concert for Relief for Haiti, and Franklin Food Pantry.
- ❖ Students audition and have been selected for the MMEA Central District Band, Orchestra and Chorus. (Massachusetts Music Educators Association)
- ❖ Attendance at MICCA Festival for Orchestra and Chorus. (Massachusetts Instrumental, Choral and Conductors Association)
- ❖ Student Artwork chosen to be displayed at the Worcester Art Museum
- ❖ Student Artwork chosen to be displayed at Town Hall

Annie Sullivan Middle School 2008-09 MCAS Data				
Test	% Advanced	% Proficient	% Needs Improvement	% Warning
6 <sup>th</sup> Grade ELA	32	55	8	5
6 <sup>th</sup> Grade Math	47	34	10	9
7 <sup>th</sup> Grade ELA	19	65	15	1
7 <sup>th</sup> Grade Math	23	40	25	11
8 <sup>th</sup> Grade ELA	22	71	7	1
8 <sup>th</sup> Grade Math	29	32	28	11
8 <sup>th</sup> Grade Science	8	51	34	6



## FRANKLIN HIGH SCHOOL



**School Motto:** *Home of the Panthers*

**Academic Vision** - In order for Franklin High School students to become responsible and passionate learners, we expect them to be able to communicate effectively through listening, speaking, writing and a variety of media and techniques; and creating and performing. Read critically with understanding. Analyze and solve problems effectively by working collaboratively, identifying, clarifying and describing issues/problems, locating, organizing and processing information from various sources, utilizing thinking skills and reasoning strategies and creating, testing and justifying solutions and conclusions; and make interdisciplinary connections through observing and understanding connections within and between disciplines and articulating and demonstrating these connections. Demonstrate knowledge and skills to promote the health, safety and well-being of oneself and others.

**Social and Civic Vision** - In order to help prepare our students to be contributors to our democratic society and an interdependent world, we expect them to have respect for themselves and others, be open minded and compassionate, make informed decisions and accept responsibility for them, be involved in school and community activities, develop and cultivate knowledge of their physical, emotional and social well-being, utilize effective problem solving strategies to resolve social and emotional issues, be responsible citizens and be ambassadors of the school and the community

**School Mission:** Franklin High School exists as a covenant among students, parents, staff and community. This collaboration promotes a rigorous, safe and nurturing environment in which students are responsible and passionate learners. In an atmosphere of equality, acceptance and respect, students prepare to contribute to our democratic society and an interdependent world.

**Enrollment:** 1625

**Professional Staff:** 122

## ART DEPARTMENT

*Jason Butera Gold Key Award winning Drawing*



- **Gallery 218 Art Gallery:** Franklin Public Schools' community art gallery had four art shows this year:
  1. A *Non-Art Teacher Art Show* where we displayed 15 different staff members' art work in the gallery.
  2. A student-based *Portraits 09'* show that displayed art works from 110 students in grades K-12.
  3. The current show is a *Community Member* art show. We have 5 local artists displaying their work. Yes art happens in Franklin!
  4. The final show, *Young Artists 10'* will be a K-12 student show highlighting the best work from the year. There will be 150 student works of art in this show.
- Fall 2009 Franklin Art Association Annual Show: The Art Department had a number of students whose art work was accepted and displayed at this annual community event: Jillian Todesca, Sam Hidden, Aubrey Beauregard, & Natasha Urkevic, Hannah, Minor, Emily Cucalon, Jeremy Carrion, Jason Butera, Katherine Pizzela, Lauren Hodgkins, Madelyn Becker, and Jeremy Reinertson.
- 2010 MA Drama Festival Award: Under the artistic direction of Ms. Lauren Jezierski a group of students won the Set Construction award at the MA Drama Festival. The students are: Emily Cucalon, Tara Coughlan, Roxanne Begin, and Tim Haigh.

### Scholastic Art Awards:

This year the FPS Art Department chose over 70 art works for the Boston Globe Scholastic Art Awards. All of these pieces were displayed at Gallery 218 during our Young Artist '10 show. The Horace Mann Middle School had 7 student awards. Liam Devin (Silver Key), Elizabeth Hannon

(Honorable Mention), Drew Kelly (Silver Key), Kathleen Kilroe (Silver Key), Ashley Muratore (Honorable Mention), Katie Muratore (Silver Key), and Ginia Terrasi (Silver Key). Franklin High School also had 7 student awards. Anne Versprill (Honorable Mention), Natasha Urkevic (Honorable Mention), Sam Hidden (Honorable Mention), Emily Cucalon (Silver Key and Honorable Mention), Amanda Carter (Honorable Mention), Emily Blank (Silver Key), and Jason Butera (Gold Key).

### **ENGLISH DEPARTMENT**

Chris Anderson (12) was awarded the NCTE Achievement Award in Writing  
The FHS English Department received a commendation from NCTE for "excellence in its instructional program"  
Joe Alie (12) was accepted into Harvard acceptance  
Charlie Garufi represented FHS at the Congressional Youth Leadership Council's National Young Leaders State Conference (NYLSC)  
Jamie Corbman and John Koch, faculty, wrote and were awarded an FEF grant  
Carolyn Fortuna, faculty earned her Ph.D this year

### **FOREIGN LANGUAGE**

Latin Students: 51 students won awards on the National Latin Exam. There were 10 summa cum laude, 16 maxima cum laude, 10 magna cum laude, and 15 cum laude.  
Heidi Olson, faculty, presented a workshop entitled "Truly Interactive Spanish Language Classes" at the New Hampshire Association of World Language Teachers (NHWALT) annual conference in October 2009.

### **HEALTH EDUCATION**

Kayla Santello ( Junior) was appointed to the MA State SADD Student Board.

### **MUSIC DEPARTMENT**

New World Chorale (founder and director Holly Krafka) celebrated its 10th Anniversary this year with a gala concert in October 2009. Holly was asked to fill in for an ailing Charles Ansbacher and conduct the Landmarks Symphony Orchestra and New World Chorale in a performance of the Brahms Requiem on the Hatch Shell on September 9, 2009.

A new chapter of the Tri-M Music Honor Society was begun at Franklin High School with a total of 62 members. Faculty advisor is Holly Krafka. For a service project they produced a performance of The Cat's Pajamas Vocal Band on Wednesday, February 24th at the Horace Mann Auditorium. This one performance netted over \$2,000 for the music department. Two new vocal clubs were added this year. Sincerely Seven is an a cappella women's group who sing their own arrangements of contemporary music. Know Idea is a new barbershop harmony group of men. Both new clubs performed at Concert Hour this past February 2010.

Several members of the Franklin High School Chorus will be performing as the Ragazze Chorus in Carmina Burana on Saturday, March 6, 2010 at 7:30pm. This performance is conducted by Holly Krafka and features the Claflin Hill Symphony Orchestra and the New World Chorale. Select, an elite mixed vocal group of 11 students, made their first CD last year. It includes several of their best

performances including classical, contemporary, jazz and a cappella vocal arrangements.

### **SCIENCE DEPARTMENT**

Faculty member Marie Weber is sponsoring the group FACE (Franklin Association for Climate Education). FHS student Elizabeth Hart wrote and received a grant from the Association for Climate Education as a result of a climate presentation offered earlier in the year. The grant is to implement the use of compostable utensils.  
With a generous contribution from Mr. Redpath, the chemistry department is able to use SPARK technology in order to complete data analysis, including ph measurements, conductivity, etc

### **SOCIAL STUDIES**

Members of the Academic Decathlon team have received Gold, Silver, and Bronze medal recognition in many different curriculum areas  
Members of the Mock Trial team have received recognition for receiving perfect scores (10 out of 10) during competition. The Mock Trial team is competing in the sectional finals this week.

### **ATHLETIC DEPARTMENT**

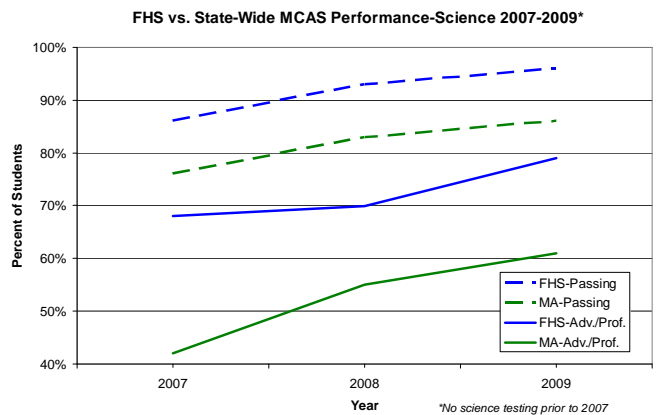
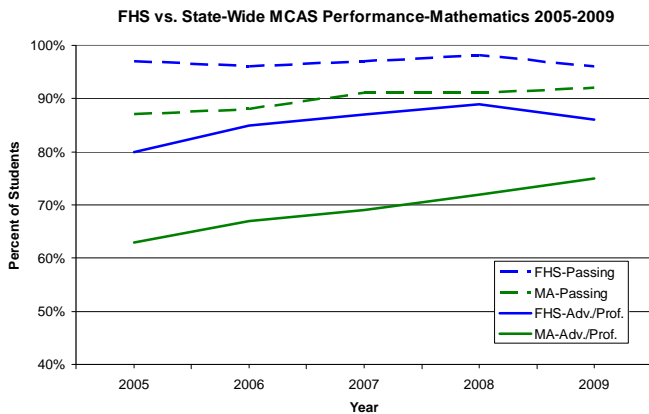
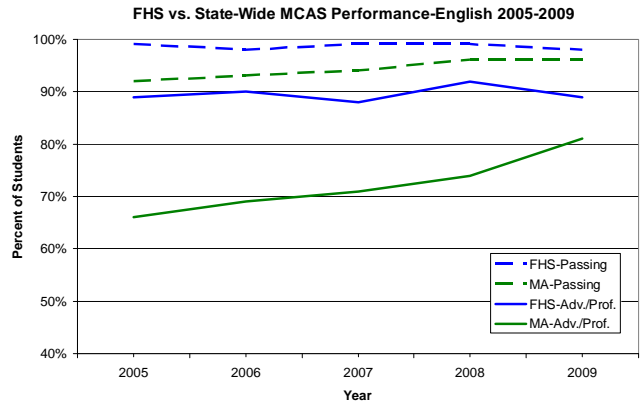
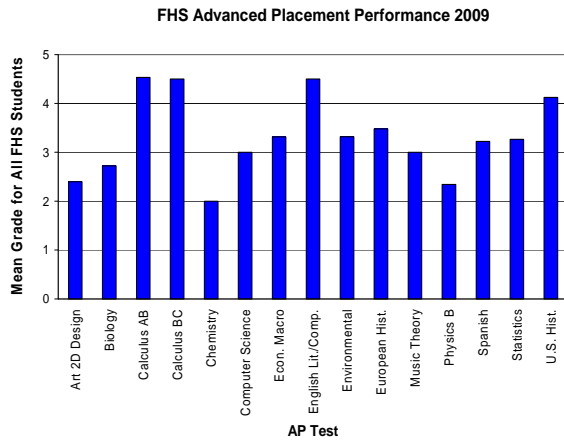
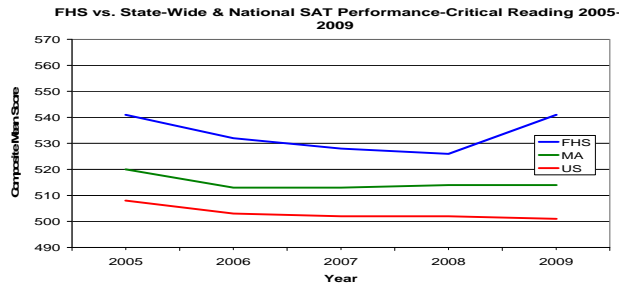
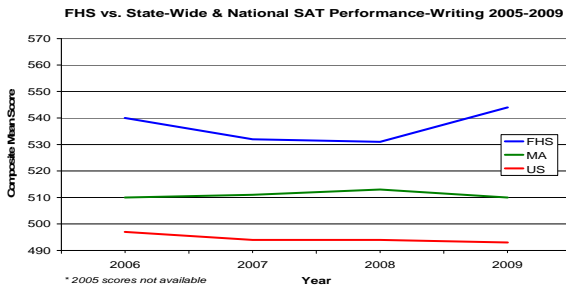
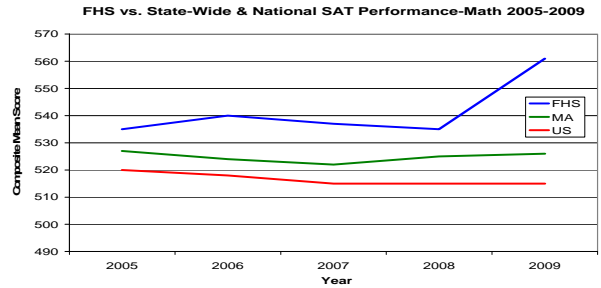
Fall League Champions (Hockomock): Cheerleading; Girls Cross Country & Football  
Winter League Champions: Girls Indoor Track; Boys Ice Hockey & Wrestling  
State Champions: Wrestling  
Other Individual accomplishments  
Eric Des Lauriers- State wrestling champion  
Kendall Knous- Girls 600 meter All State champion  
Matt Carini- named to the Super "26" football team- First Franklin player to do so  
Matt Palazini- became 4th member of the 1,000 point club for FHS boys basketball  
Dan Telhada- State and All-State wrestling champion



# School Achievement Profile:

## Graduating Class of 2010

Size	387
4-year public colleges	152
2-year public colleges	35
4-year private colleges	151
2-year private colleges	9
Other post secondary	5
Military	8
Work / Other / Unknown	31



# FRANKLIN HIGH SCHOOL: 2009-10

LAST NAME	FIRST NAME	Colleges
Acton	Daniel	Fitchburg State College
Alie	Joseph	Harvard University
Alie	Sean	UMASS Lowell
Amato	Domenic	So. New Hampshire Univ.
Anderson	Ashley	Regis College
Anderson	Christopher	Syracuse University
Anselmi	Karen	Bridgewater State College
Amaudo	Michael	Quinnipiac University
Arthur	Kayla	Westfield State College
Awiszus	Caitlyn	University of Rhode Island
Baillio	Stephen	Northeastern University
Baptista	Jonathan	Framingham State College
Baquero	Alex	University of Pennsylvania
Barron	Kyle	UMASS Amherst
Barrows	Molly	Massasoit Comm. College
Barry	Colleen	School of the Museum of FA
Barry	Michael	College of The Holy Cross
Beard	Kate	UMASS Amherst
Beauregard	Aubrey	Undecided
Bedoya	Jonathan	Salem State College
Begin	Roxanne	Dawson College (Montreal)
Bertone	Emily	Saint Joseph College (CT)
Bethoney	Christopher	UMASS Amherst
Blais	Mackenzi	Babson College
Blank	Emily	University of Connecticut
Booker	Suzanne	Bridgewater State College
Bosze	Arianna	Quinnipiac University
Boulter	Benjamin	Fitchburg State College
Bowen	Samantha	UMASS Dartmouth
Brady	Sean	Keene State College
Bridges	Nicholas	Mass Bay CC
Britt	Meredith	Empire Beauty School
Bromann	Veronica	Salem State College
Brosseau	Michael	Marist College
Budde	Nina	Nazareth College
Buettner	Julia	Am. Acad. For Dramatic Arts
Burnett	Victoria	Suffolk University
Burns	Connor	University of Vermont
Bush	Callie	Mass Bay CC
Butera	Jason	Mass College of Art/Design
Cahalane	Katelyn	Endicott College
Callahan-Hughes	Emily	Bridgewater State College
Cameron	Elizabeth	Framingham State College
Campbell	John	Dean College
Capen	Kevin	Dean College
Carbone	Michael	Westfield State College
Carden	Anthony	Junior Hockey
Carini	Matthew	University of New Hampshire
Carlson	Lee	New England Institute of Art
Carney	Kelsey	Undecided
Carrion	Jeremy	Mass. College of Art/Design
Caruso	Caroline	Tri-City Cosmetology Program
Casey	Marissa	Framingham State College
Caulfield	Patrick	Keene State College
Ceskavich	William	Syracuse University
Chaput	Eric	UMASS Amherst
Checkoway	Laura	University of Connecticut
Checkoway	Michael	University of New Hampshire
Chisholm	Megan E.	Providence College
Chisholm	Megan M.	Westfield State College
Chojnacki	Erin	Mass Bay CC
Christiani	Jennifer	Massasoit Comm. College
Clark	Julie	Mass Bay CC
Clayton	Carrie	Principia College
Cleary	Kevin	Undecided
Clermont	Corey	Mass Bay CC
Clifford	Timothy	Work
Cloherly	Jordan	UMASS Boston
Cohen	Ryan	Framingham State College
Cole	Mary	UMASS Amherst
Colligan	Cameron	U.S. Marine Corps
Colman	McKenna	Springfield College
Colson	Nicholas	Merrimack College
Comfort	Chelsea	Merrimack College
Constantino	Christina	UMASS Amherst
Cooks-Browne	Shaquille	Becker College
Cordeiro	Sarah	Marist College
Costello	Dylan	US Navy
Cotter	Kevin	College of The Holy Cross
Coughlan	Kelly	UMASS Dartmouth
Coughlan	Tara	Wentworth Institute of Tech.
Coullahan	David	Undecided
Cronk	Lindsey	SUNY Albany
Cucalon	Emily	Maryland Inst. College of Art
Cullins	Tyler	Nichols College
Curley	Charles	UMASS Amherst
Currier	Emily	Westfield State College
D'Amelio	Katherine	Springfield College
Dana	Emily	Framingham State College
Danz	Rachel	Boston University
Dassau	Paul	Wentworth Institute of Tech.
D'Attilio	Ashley	Fitchburg State College
Dauer	Emily	Westfield State College
Davenport	Christopher	Keene State College
Davin	Bailey	Fitchburg State College
Davis	Jennifer	Fitchburg State College
Davis	Rebecca	Westfield State College

Dean	Matthew	Hamilton College	Fredkin	Alexander	SUNY Oneonta
DeGaetano	Giovanni	Massasoit Comm. College	Fren	Raymond	UMASS Boston
DeGaetano	Antonio	Massasoit Comm. College	Galasso	Rebecca	University of Rochester
Deleppo	Michelle	UMASS Amherst	Gallagher	Andrew	Mass Bay CC
Dellorco	Gregory	Endicott College	Gallagher	Christopher	Undecided
Denommee	Brendan	UMASS Amherst	Garilli	Dakota	Roger Williams University
Denommee	Cameron	US Coast Guard	Garvey	Brian	Ithaca College
			Gavrilles	Brittany	Northeastern University
			Gay	Colin	University of Maine
DeSario	Casey	Suffolk University	Gentili	Nicholas	UMASS Amherst
DeSario	Nicole	Bryant University	Gianetti	Christie	University of Rhode Island
Deslauriers	Eric	Boston University	Giardino	Alexandrea	University of Hartford
Desper	Tayla	Undecided	Gillis	Sean	UMASS Amherst
Devine	Patrick	Orange Coast College	Gilmore	Joseph	UMASS Amherst
Digioia	Mary	Rhode Island College	Gioscio	Steven	Mass Bay CC
DiLeo	Jonathan	Westfield State College	Girolamo	Travis	Bridgewater State College
DiMartino	Christina	Community College of RI	Gleason	Jacob	Mass Bay CC
Dixon	Christopher	Westfield State College	Goldstucker	Stephanie	Concordia University
Doak	Sarah	University of Rhode Island	Graci	Justin	UMASS Amherst
Donadio	Robert	UMASS Amherst	Grady	Erin	Work
Donahoe	Courtney	Coastal Carolina University	Grady	Caroline	UMASS Amherst
Donnelly	Melissa	Central Florida CC	Graff	Philip	Mass Bay CC
Donnelly	Jonathan	Westfield State College	Granville	Carly	Framingham State College
Dow	Kaitlin	UMASS Amherst	Grover	Daniel	Northeastern University
Dow	Kelly	University of New Hampshire	Grover	Brydie	UMASS Amherst
Drengberg	Justin	So. New Hampshire Univ.	Gutkowski	Alexander	Northeastern University
Driggs	Adriana	Boston College	Hagan	Alexander	Orange Coast College
Duhamel	Matthew	University of Tampa	Hall	Ryan	Work
Dunn	Allison	Mass Bay CC	Hanson	Jonathan	U.S. Marine Corps
Dunne	Stephen	Ben Franklin Tech. Institute	Harrington	Sean	Bentley University
Durkin	Kelly	Fairfield University	Hart	Katherine	Syracuse University
Eichenholz	Aaron	Undecided	Hartnett	Katherine	Bridgewater State College
English	Alexandra	Clemson University	Harvey	Michael	James Madison University
Fairfield	Megan	Saint Joseph College (CT)	Helgerson	Colby	Messiah College
Fallon	Amanda	Massasoit Comm. College	Higgins	Katelyn	Providence College
Fausnacht	Tyler	University of New Hampshire	Higgins	Chelsey	Champlain College
Feerick	Kyle	UMASS Amherst	Hoey	Michael	Springfield College
Fernandes	Joseph	Junior Hockey	Hollander	Alexandra	University of New Hampshire
Ferullo	Joanne	Assumption College	Hosford	Seth	U.S. Navy
Figuroa	David	Universal Technical Institute	Howard	Kayla	Central Florida CC
Finnestad	Paige	Art Institute of Boston	Howe	Jennifer	Wheelock College
Fiske	Jared	Northeastern University	Hunt	Ashley	University of New England
Fitzgerald	John	U.S. Navy	Hurd	Devin	Northeastern University
Flaherty	Jessica	Wentworth Institute of Tech.	Hurley	Christine	Merrimack College
Flateau	Zachary	UMASS Amherst	Iacobucci	Nicholas	Suffolk University
			Ippoliti	Cortney	UMASS Dartmouth
Flynn	Joseph	Westfield State College	Isberg	Matthew	Orange Coast College
Flynn	Catherine	UMASS Boston	Jacob	Susan	Boston University
Foran	Daniel	Franklin Pierce University	Jeffries	Kristen	University of South Carolina
			Jeffries	Lindsay	Keen State College
Fox	MaryAlice	Marist College	Johnson	Andrew	Undecided
Francis	Dane	Alfred University			
Frederick	Mikaela	Keene State College			

Johnson	Michaela	So. New Hampshire Univ.	McGrath	Meaghan	UMASS Amherst
Kale	Taylor	UMASS Amherst	McGuinness	James	UMASS Amherst
Kane	Ashley	University of Connecticut	McKinnon	Jessie	U.S. Airforce
Kane	Gregory	Mass Bay CC	McNeillie	James	Western NE College
Keeley	Erin	Work	McNulty	Sarah	Worcester State College
Kelly	Bianca	Montserrat College of Art	Melfi	Nicholas	American University
Kolovson	Jason	Stonehill College	Menaker	Mike	US Navy
Koval	Suzanne	Wagner College	Meredith	Ashley	Worcester State College
Kowalik	Bradley	Champlain College	Miller	Benjamin	UMASS Amherst
Kowalik	Leo	Roger Williams University	Minor	Hannah	University of Hartford
Kuney	Cameron	UMASS Amherst	Mitchell	Martin	Work
LaFlamme	Sara	University of New Hampshire	Mitchell	Taylor	Paul Mitchell Cosmetology
Lambert	Alexis	Massasoit Comm. College	Montanaro	Kaitlin	UMASS Amherst
Lamy	Brian	Western NE College	Moran	Brianna	University of Rhode Island
LaPorte	Shawn	Undecided	Nazzaro	Alycia	Franklin Pierce University
LaRonde	Maggie	Elon University	Nesmith	Jordon	Dean College
Laughran	Colleen	Framingham State College	Nickerson	Catherine	Salem State College
Lear	Margaux	University of Connecticut	Noble	Jack	Franklin Pierce University
Leazott	Ethan	Embry-Riddle Aeronautical U	O'Brien	Sean	UMASS Lowell
Leeseberg	Edward	Dean College	Ochab	Jessica	University of NC/Wilmington
Leinart	Chase	Dean College	Omansky	Steven	UMASS Amherst
Lenzi	Anthony	UMASS Lowell	O'Neill	Shayna	Fitchburg State College
Levins	Julia	Emmanuel College	O'Neill	Galen	Quinnipiac University
Libby	Sarah	Framingham State College	Owens	Jonathan	Univeristy of Connecticut
Liberty	Katelyn	Undecided	Palazini	Matthew	Babson College
Lindblad	Chelsea	UMASS Dartmouth	Paolino	Lyndsey	Mass Bay CC
Linne	Melissa	Stonehill College	Paolino	Jillanna	Cape Cod CC
Logan	Lindsey	Framingham State College	Pardi	Meghan	Assumption College
Logan	Jonathan	NE School of Communications	Patel	Jessica	Quinnipiac University
Lonati	Alexandra	Emerson College	Pavao	Ava	Hobart & Wm. Smith College
Lovely	Sierra	UMASS Amherst	Pearce	Michela	UMASS Amherst
Lucier	Andre	Sierra Nevada College	Pechtl	Charlotte	University of Miami
Lueth	Rebecca	Villanova University	Penza	Jaclyn	Massasoit Comm. College
Lutz	Jessica	NE School of Communications	Perito	Antonius	Undecided
Lynch	Kristen	Framingham State College	Perrault	James	UMASS Amherst
MacDonald	Andrew	Mass. Maritime Academy	Pezzella	Katheryne	BYU -Idaho
Mackay	Sarah	Northeastern University	Piepmeyer	Aubree	Vassar College
Magee	Anjelica	American University	Piligian	Sarah	Ithaca College
Malacaria	Timothy	University of Rhode Island	Pilis	Steven	Roger Williams University
Malloy	Brian	Westfield State College	Plakias	Eric	Plymouth State College
Maloney III	James	Undecided	Plesh	Sarah	UMASS Amherst
Markarian	Rebecca	Boston University	Pollock	Keiya	Full Sail University
Martin	Amanda	Fitchburg State College	Powell	Olivia	Massasoit Comm. College
Maxfield	Samantha	Undecided	Price	Zachary	Babson College
McCann	Ryan	UMASS Amherst	Quaranto	Laura	Stonehill College
McCarthy	Sara	University of New Hampshire	Rashid	Amna	University of Rhode Island
McCarthy	Katie	Undecided	Rauffenbart	Haley	Lasell College
McGill	Kenneth	Undecided	Reardon	Kaylee	Fairfield University
McGillis	Jacob	Virginia Tech.	Reeder	Andrew	Framingham State College
			Riedel	Alison	Mass Bay CC

Rieuthavorn	Jean	Bucknell University	Trainer	Matthew	Plymouth State University
Riggs	Patrick	Endicott College	Trenchard	Taylor	Fairfield University
Roche	Jennifer	Framingham State College	Turcotte	Nicholas	Mass Bay CC
Rowinski	Monica	Dean College	Tusia	Alex	Western NE College
Roy	Christopher	UMASS Amherst	Twohig	Casey	Work
Ryan	Cory	Dean College	Ulanski	James	Undecided
Sacco	Elizabeth	Utica College	Vail	Kelly	Providence College
Sahin-Toth	Miklos	Champlain College	Velluti	Gina	Fairfield University
Salzberg	Cara	Lasell College	Vendetti	Jeffry	Dean College
Saravo	Ashley	Curry College	Venooker	Matthew	UMASS Amherst
Sargeant	Kimberly	Westfield State College	Versprille	Anne	Springfield College
Sassaman	Gregory	Northeastern University	Vizakis	Peter	Boston College
Saunders	Melissa	Penn State University	Vozzella	Nicholas	UMASS Amherst
Savery	Jason	UMASS Lowell	Walker	Kristen	New England College
Sayward	Mackenzie	Work	Walls	Jessica	University of Portland
Scanlon	Nicholas	Merrimack College	Walsh	Stephanie	Bridgewater State College
Scannapieco	Antonia	University of Rhode Island	Walukevich	Katherine	Syracuse University
Schievink	Morgan	Southern NH University	Waters	Kimberly	Community College of RI
Schmauder	Jarret	Rochester Inst. Of Technology	Weber	Kayla	University of Rhode Island
Scoba	Samuel	Quinnipiac University	Welshoff	Brendan	Roger Williams University
Segreve	Eileen	Stonehill College	Welshoff	William	University of Rhode Island
Seifert	Matthew	Rhode Island College	Whalen	Abigail	North Carolina State Univ.
Semensi	Mia	Framingham State College	Wheaton	Casey	Art Institute of Boston
Senackerib	Laura	Elon University	White	Michael	Mass Bay CC
Shea	Patrick	Undecided	White	Amanda	Stonehill College
Sheck	Brandon	Westfield State College	White	Eric	Mass Bay CC
Sherman	Sarah	Stonehill College	White Jr	Chris	University of Hartford
Shiels	Brittany	Mass Bay CC	Williams	Michael	University of Hartford
Shishkoff	Gabrielle	Penn State University	Williams	Kyle	Wheaton College
Simeonov	Parvan	Quinnipiac University	Woods	Andrew	University of So. Maine
Slason	Timothy	Mesa State College	Woods	David	Hofstra University
Slovin	Rachel	Providence College	Woodward	Zachary	College of William and Mary
Smith	Riley	UMASS Dartmouth	Wright	Tyler	Mass Bay CC
Smith	Michael	UMASS Amherst	Wyman	Kevin	UMASS Amherst
Smith	Bryan	Lasell College	Wyman	Kimberly	Endicott College
Smith	Kari	LeMoyne College	Young	Ryan	Mass Bay CC
Spencer	Ashley	University of New Hampshire	Young	Dylan	University of Connecticut
Spinella	Jamie	University of Georgia	Young	Colin	Norwich University
Steinberg	Paige	Plymouth State University			
Sterling	Rachel	Framingham State College			
Sullivan	Myles	UMASS Dartmouth			
Sullivan	Suzan	Lincoln College of NE			
Sullivan	Serena	Anna Maria College			
Svorinic	Pamela	Tulane University			
Sweeney	Kaci	Univ. of West Virginia			
Sweig	Jenna	Northeastern University			
Takahata	Kimberly	Brown University			
Tanner	Dean	Saint Anselm's College			
Telhada	Daniel	Anderson University			
Therien	James	Wentworth Institute of Tech.			