

Franklin Public Schools 2010 AYP – Annual Yearly Progress

Adequate Yearly Progress (AYP), issued yearly as required by Federal Law (2003), is a measure of student proficiency in English Language Arts (ELA) and mathematics. AYP is identified at the district and school level for the aggregate (all students) and for all subgroups. In order for a **district** to make AYP, at least one level (elementary, middle, high school) must make adequate yearly progress in ALL groups (aggregate **and** subgroups) for each tested subject (ELA, math). Ratings are based upon four factors: **1**) participation in test administration (95%), **2**) graduation (60%) or attendance rate (92%), **3**) performance target (ELA – 90.2; Math – 84.3), and **4**) district improvement target. Districts must meet the participation and attendance/graduation requirements and either the performance targets or improvement targets. Performance targets increase by approximately 5 points every two years in compliance with the NCLB goal that all students will achieve at the Advanced/Proficient levels of performance by 2014. These targets will increase for the spring 2011 test administrations & AYP determinations. Improvement targets change yearly based upon the previous year's performance.

2010 District/School AYP Status

The district met Adequate Yearly Progress (AYP) for 2010 in ELA and Mathematics as identified by the “No Status” AYP designation. The district has maintained this status for five consecutive years. While the district's aggregate and subgroups at the high school met AYP targets in ELA and mathematics, district elementary and middle school subgroup performances in both areas did not make adequate yearly progress. This is the second year that the district subgroups have not made AYP in grades 3-8 mathematics and in ELA grades 3-5.

Of the four Franklin elementary schools that had sufficient subgroup numbers to trigger AYP determinations, three did not make AYP in subgroups for ELA and mathematics. The state did not provide subgroup data for two schools due to insufficient cohort numbers. The Parmenter Elementary School, a Title I targeted assistance school, was designated *Improvement Year 1 – Subgroups* in ELA. Title I schools identified for “*Improvement*” must offer School Choice while under this status to targeted students. Parmenter parents of targeted students were notified and declined this option. The Horace Mann and Annie Sullivan Middle Schools made AYP in their aggregate and subgroups in ELA and mathematics. The Sullivan must make AYP for one more year to remove the *Improvement Year 1 – Subgroups* status. The Remington Middle School made AYP in mathematics but is designated *Improvement Year 2 – Subgroups* in ELA. The school must make AYP in its subgroups for two consecutive years to remove this status. Franklin High School met AYP targets in the aggregate and subgroups in ELA and mathematics.

The district is taking several steps to ensure improved subgroup performance in ELA and mathematics and elimination of *the Improvement* status. Actions include targeted professional development, data analysis and School Improvement Plan revisions, before and after school student support sessions, school-wide initiatives and grade level/department action plans, and allocation of additional district resources to improve student learning.

FRANKLIN PUBLIC SCHOOLS

2010 English Language Arts AYP Summary

School	Student Group	Participation Did at least 95% of students participate in MCAS?		Performance Did student group meet or exceed state performance target?		Improvement Did student group meet or exceed its own improvement target?		Graduation Rate Did student group meet attendance (Gr. 1-8) or graduation rate target (Gr. 9-12)?		AYP 2010	NCLB Accountability Status
		Met Target	Actual	Met Target (90.2)	Actual	Met Target	Actual	Met Target	Actual		
	ELA										
FHS	Aggregate	Yes	99	Yes	97.5	Yes	0.4	Yes	94.8	Yes	No Status
	Subgroups	Yes	98	No	87.7	Yes	1.2	Yes	85.1	Yes	No Status
ASMS	Aggregate	Yes	100	Yes	96.7	Yes	1.0	Yes	96.3	Yes	No Status
	Subgroups	Yes	100	No	85.4	Yes	3.4	Yes	95.0	Yes	No Status
HMMS	Aggregate	Yes	100	Yes	96.1	Yes	0.5	Yes	96.7	Yes	No Status
	Subgroups	Yes	100	No	80.2	Yes	0.1	Yes	96.5	Yes	No Status
RMS	Aggregate	Yes	100	Yes	94.1	No	-0.9	Yes	96.4	Yes	Improvement
	Subgroups	Yes	100	No	83.9	No	-0.3	Yes	95.0	No	Year 2-Subgr
DT	Aggregate	Yes	100	Yes	90.8	No	-0.8	Yes	96.7	Yes	No Status
	Subgroups	-	-	-	69.0	-	-	-	-	-	-
Jefferson	Aggregate	Yes	100	Yes	94.9	Yes	1.8	Yes	97.2	Yes	No Status
	Subgroups	Yes	100	No	79.0	Yes	3.5	Yes	96.6	Yes	No Status
Keller	Aggregate	Yes	100	Yes	92.9	Yes	0.0	Yes	96.8	Yes	No Status
	Subgroups	Yes	100	No	69.5	No	-3.6	Yes	96.2	No	No Status
Kennedy	Aggregate	Yes	100	Yes	93.0	No	-0.4	Yes	96.6	Yes	No Status
	Subgroups	Yes	100	No	72.6	No	-1.8	Yes	96.3	No	No Status
Oak Street	Aggregate	Yes	100	Yes	90.5	Yes	0.7	Yes	96.9	Yes	No Status
	Subgroups	-	-	-	65.5	-	-	-	-	-	-
Parmenter	Aggregate	Yes	100	No	89.4	Yes	0.1	Yes	96.2	Yes	Improvement
	Subgroups	Yes	100	No	69.0	No	0.9	Yes	95.3	No	Year 1-Subgr

FRANKLIN PUBLIC SCHOOLS

2010 Mathematics AYP Summary

School	Student Group	Participation Did at least 95% of students participate in MCAS?		Performance Did student group meet or exceed state performance target?		Improvement Did student group meet or exceed its own improvement target?		Graduation Rate Did student group meet attendance (Gr. 1-8) or graduation rate target (Gr. 9-12)?		AYP 2010	NCLB Accountability Status
		Met Target	Actual	Met Target (84.3)	Actual	Met Target	Actual	Met Target	Actual		
	Math										
FHS	Aggregate	Yes	99	Yes	95.8	Yes	0.6	Yes	94.8	Yes	No Status
	Subgroups	Yes	97	No	80.3	Yes	1.8	Yes	85.1	Yes	No Status
ASMS	Aggregate	Yes	100	Yes	89.5	Yes	4.4	Yes	96.3	Yes	Improvement
	Subgroups	Yes	100	No	66.7	Yes	11.1	Yes	95.0	Yes	Year 1-Subgr
HMMS	Aggregate	Yes	100	Yes	88.5	Yes	1.3	Yes	96.7	Yes	No Status
	Subgroups	Yes	100	No	60.2	No	0.7	Yes	96.5	No	No Status
RMS	Aggregate	Yes	100	Yes	86.7	Yes	1.3	Yes	96.4	Yes	No Status
	Subgroups	Yes	100	No	58.1	Yes/SH	4.4	Yes	95.0	Yes	No Status
DT	Aggregate	Yes	100	Yes	88.9	No	-1.3	Yes	96.7	Yes	No Status
	Subgroups	-	-	-	65.0	-	-	-	-	-	-
Jefferson	Aggregate	Yes	100	Yes	94.6	Yes	3.6	Yes	97.2	Yes	No Status
	Subgroups	Yes	98	No	77.3	Yes	11.2	Yes	96.6	Yes	No Status
Keller	Aggregate	Yes	100	Yes	91.6	No	-1.8	Yes	96.8	Yes	No Status
	Subgroups	Yes	100	No	67.7	No	-5.3	Yes	96.2	No	No Status
Kennedy	Aggregate	Yes	100	Yes	92.8	No	-2.3	Yes	96.6	Yes	No Status
	Subgroups	Yes	100	No	70.8	No	-7.8	Yes	96.3	No	No Status
Oak Street	Aggregate	Yes	100	Yes	88.2	Yes	2.0	Yes	96.9	Yes	No Status
	Subgroups	-	-	-	61.2	-	-	-	-	-	-
Parmenter	Aggregate	Yes	100	Yes	87.7	No	-1.4	Yes	96.2	Yes	No Status
	Subgroups	Yes	100	No	69.0	No	-1.1	Yes	95.3	No	No Status