



PREPARING for your future is one of the many ways participation in the Senior Project program will enhance your high school **EXPERIENCE**.

The Senior Project offers perspective and insight on your plans for your **FUTURE** through hands-on work in the field of your choice in a program designed just for you.

Franklin High School
218 Oak Street
Franklin, MA 02038

SENIOR PROJECT



*An overview of the program at
Franklin High School for
students and their parents.*

TIMELINE

JUNIOR YEAR

MARCH

Enrollment period - sign up for course

MAY

Informational Seminar

Letter of intent due

SENIOR YEAR

DURING SUMMER, SEPTEMBER

Secure Mentor/Secure Placement/
Secure Site Advisor

Informational Seminar

Informational Seminar

OCTOBER

Final Proposals due for evaluation by team

Work site placement -- signed site
advisor letter

Signed mentor letters due

Signed mentor letters due

NOVEMBER - DECEMBER

Conferences (with mentor & site advisor))

Topic Search & Preliminary Research

JANUARY - MARCH

Semester course work begins

Conferences (with mentor & site advisor) -
MID-YEAR Check

**Working draft on paper with
Works Cited** to mentor teacher

APRIL

Seniors leave for work site

Informational Seminar/Exhibition
Preparation

Paper due for Reading Team

MAY

Senior Project Exhibition

**Final Portfolio, Paper, Project &
Presentation Due**

JUNE

GRADUATION!!!

The Program

As a participant in the FHS Senior Project, students demonstrate responsibility through the selection of their projects and job sites, as well as their completion of the project objectives (from their written reflections and final paper to their 60 hours of professional experience). Students will also increase their awareness of the necessary steps for achieving a set career, service, or artistic path. The Senior Project provides students with the opportunity to apply their academic, social, and civic skills developed throughout the course of their experiences at FHS and realize the connection between their high school education and future careers. The student is required to present a proposal for a senior project by the beginning of his/her senior year which will be reviewed by a panel. During third quarter, students will be enrolled in a preparatory course and then start their 60 hour field study at the start of the 4th quarter. Please see Ms. Bibbo or a guidance counselor for details.

Project Requirements

- Weekly meetings with FHS mentor
- Explanation of proposal to a panel
- Weekly time sheets
- Weekly reflections
- Self-evaluation
- Evaluation by site advisor
- Exhibition of project

Eligibility

A student must:

- Be passing all classes
- Be in good standing academically and behaviorally

Supervision

- Mentor (FHS faculty member)
- Site Advisor (community sponsor)
- Assessment panel (evaluation of proposal and project)

*For further information please contact
Ms. Bibbo or a guidance counselor.*

The 5 P's Proposal, Paper, Project, Portfolio and Presentation

RESEARCH PAPER

Seniors select an approved topic and write a research paper; successful completion is required for graduation. During this phase, students use skills to acquire knowledge, research a variety of media and information, and utilize writing and research skills.

PROJECT

During this phase, students apply the knowledge gained during their research by defining, designing and producing a related project. This phase of the Senior Project offers students a unique blend of real-world experience combined with the knowledge and skills learned in school.

PORTFOLIO

A panel previews the senior's portfolio, a collection of process pieces, documentation, and visuals to showcase the completed project.

PRESENTATION

The final phase, the Senior Exhibition, requires seniors to speak formally to a panel of staff and community members. The presentation is followed by an informal question and answer session guided by the panel.

*For more information on Senior Projects:
www.seniorprojects.net.*